

University of Salahaddin- Hewler.
College of Arts
Department of Social Work
Third Stage
2023-2022



Social Work in the Global Era

“There is no point to a globalization that reduces the price of a child’s shoes, but costs the father his job.”

Philippine citizen, cited in World Commission on the Social Dimension

of Globalization, 2004, p. 13

Coursebook

Class Time: Saturday 11:30 – 12:45 AM
11:30 – 12:45
1:00 – 2:15 PM
Class Time: Tuesday 10:00 – 11:15 AM
11:15 – 12:30

Office Hours: Monday 10:00 – 12:00
E-mail: Sangar.salih@su.edu.krd

Course Description:

It is well apparent that the world has become smaller than ever imagined. Problems of other countries are not restrained anymore within their borders but they have become issues of global concern. Due to wars and conflicts, human rights violations, and economic deprivation, we are witnessing a sharply increasing migration from various countries around the globe. Hence, the common problems facing the global community including gender inequality, poverty, homelessness, oppression, child maltreatment, unstable economy, political unrest, illiteracy, etc, are becoming much more evident than ever before.

Consequently, social workers are not free from the negative impacts of these changes. Social workers increasingly face the challenge of dealing with issues beyond their local borders and some are little prepared to work outside the local context. Therefore, this course is designed for undergraduate level in social work to educate students on current issues in social work at the international level. Students will learn about the concept of international social work and global processes that inform social work practice around the world and the nature of social issues in various settings. Cross-cultural social work theories and discourses on social issues and cross-national theoretical and practical interventions will be addressed. The course will also help students to have a deep insight into the state of social work at the national level and its position at the international level.

Course Objectives:

This course is designed to achieve the followings:

- Educating students on concepts and theories related to social work at the global era.
- Understanding of the key factors that shape social work in different contexts.
- Being familiar with the main issues in international social work, such as: poverty, migration and refugeeism, human trafficking, streetism and child labor etc.
- Identifying various international social welfare policies and critically assess the effectiveness of these policies in relation to international social welfare issues.
- Demonstrating knowledge of humanitarian agencies and their role in providing social services around the world.
- Critically analyze the impact of political, economic, cultural, religious, historical and environmental factors on social welfare policies and the delivery of human services in international settings.
- Displaying awareness of the interplay of social, religious, cultural, historical, economic, and political factors in designing strategies for interventions.

Course Outcomes:

After completing this course, students will be able to;

- Describe the concepts, theories, and models relevant to international social work,
- Articulate the global issues and their impact on different groups, communities, and societies.
- Identify structural sources of oppression and inequity, and promotion of human rights and social justice at all client system levels,
- Recognize the state of social work at the global level and the role of social workers in this regard,
- Employment of critical thinking in professional practice.
- Engage in policy analysis and development to advance social and economic well-being and deliver effective social work services.

Teaching Methods

Lecture, group discussions, student presentation, individual work, and selected readings.

Google classroom: You can find all readings and course materials on Google Classroom . I will also use google classroom for the course announcements and updates, including an up-to-date version of the coursebook should there be any changes. You are responsible for reading everything posted on the course site and/or sent to you by email.

Course Assignments and gradings:

1. Class attendance (5%):

Students must be seen in each lecture, fully prepared with the materials that given to them by their coordinator.

2. Weekly class participation and quizzes (5%):

Students should be prepared to discuss each week's assigned readings and to participate in the class discussions. Students must be prepared for sudden quizzes during the course.

3. Individual work (%10): Each student will be asked to choose a subject related to social work, then write a short essay (1500 words) to answer the following questions;

- What is the issue/problem and its state at the international level?
- What is the situation of that particular issue/problem in the Kurdistan region?
- Explain how social workers can play a role in that particular issue/problem at the national and international level.
- The deadline tentatively is April 15, 2023 at 11:59 PM.

4. Group assignment (%10):

The prescribed readings for the course will be distributed among students to read and present as followings:

- Each student will choose his/her week team,
- Each student will read the prescribed reading for his/her team,
- Students work together as a team to prepare a presentation for their week reading,
- Students agree on who is doing what,
- Students are responsible to inform the instructor one week before their presentation.
- Presentations must be in English,

- Students use PowerPoint to present their articles.
- The list of the prescribed readings and the name of the week teams will be posted on google classroom during the first week of the course by the course instructor.

5. Exam (10%)

Students will have exam (s) in which they will be announced and students will be informed beforehand about the date and any information related to the exam(s).

Format and Procedures:

1. You are expected to attend all lectures. If a student cannot attend a class session, the teacher must be notified prior to that.
2. Please be on time and ready to begin class at the prescribed time.
3. Make sure your **Cell** phone(s) is **turned off/ silent** within the class.
4. You are expected to have read all the assigned readings for each class, and come prepared to engage in discussions on them.
5. There will be unannounced quizzes in class to evaluate your comprehension of the assigned reading material.
6. Use **EXTRA** available resources in the library or any academic references that helps to improve students' knowledge and understandings.
7. Academic Dishonesty: academically dishonesty is a completely unacceptable code of conduct and will not be tolerated in any form.

Course readings:

- Healy, L. M. (2008). *International social work: Professional action in an interdependent world*. Oxford University Press.
- Lawrence, S., Lyons, K., Simpson, G., & Huegler, N. (Eds.). (2009). *Introducing international social work*. Learning Matters.
- Cox, D., Pawar, M., & Pawar, M. S. (2013). Second Edition. *International social work: Issues, strategies, and programs*. Sage.

Course Content

Week	Subject	Readings
1	Course Orientation	- Course Book
2	International Social Work: Why Is It Important and What Is It?	- Healy, L. M. (2008), chapter one – Pp 3-22
3	Theories and Concepts Underpinning International Social Work: Globalization	- Healy, L. M. (2008), chapter two – Pp 25-51
4	Contextualization & Localization: What is localization and what do we know about our context? What is going on? What are sensitive issues?	- Multiple resources; read articles and researches, watch documentaries, utilize media contents, ...etc.
5	The integrated Perspectives Approach to International Social Work	- Cox, D., Pawar, M., & Pawar, M. S. (2013) Chapter 2, Pp 35 - 66

6	International aspects of social work with elders	- Lawrence, S., Lyons, K., Simpson, G., & Huegler, N. (Eds.). (2009). Chapter six – Pp 76 - 90
7	Mid-Term Exam	
8	International aspects of social work with people with disabilities	- Lawrence, S., Lyons, K., Simpson, G., & Huegler, N. (Eds.). (2009). Chapter seven Pp 91 – 107
9	Values and Ethics for International Professional Action.	- Healy, L. M. (2008), chapter Nine – Pp 239 - 259
10	Global Social Problems and international response Sustainable Development Goals	- Cox, D., Pawar, M., & Pawar, M. S. (2013) Chapter 3, Pp 67 - 104 - United Nations Sustainable Development Goals: https://www.un.org/sustainabledevelopment/sustainable-development-goals/
11	International Social Work: Programs and Strategies	- Cox, D., Pawar, M., & Pawar, M. S. (2013) Chapter 4, Pp 105 -144
12	Poverty	- Cox, D., Pawar, M., & Pawar, M. S. (2013) Chapter 7 & 8, 222 - 292
13	Conflict and Post-conflict reconstruction	- Cox, D., Pawar, M., & Pawar, M. S. (2013) Chapter 9 & 10, 293 - 366
14	Displacement & Forced Migration	- Cox, D., Pawar, M., & Pawar, M. S. (2013) Chapter 11 & 13, 367 - 472