



**Department of International
Relations & Diplomacy
College of Political Science
Salahaddin University - Erbil
Subject: Academic Reading Skills
First year Students**

Course Book - (1st year student)

Lecturer name:

(Sara Haiman Ali)

Academic year: 2023-2024

1-Course Name	Academic Reading Skills
2-Lecturer in charge	Sara Haiman Ali
3-Department/ College	International Relations and Diplomacy
4-Contact	E-Mail: sara.ali@su.edu.krd Mobile: 07504105441
5-Time(In hours) per week	Theory : 4 Practical :4
6-Office Hours	Full Time
7- Course Code	PSIR
8- Teacher's academic profile	<ul style="list-style-type: none"> ■ PhD Student, In Political Science 2023 Salahaddin University, Erbil, Kurdistan Region-Iraq ■ Master of Arts, International Relations 2011-2012 Nottingham University, United Kingdom ■ Bachelor of Arts, Political Science 2004-2007 Salahaddin University, Erbil, Kurdistan Region-Iraq <p>My Master thesis named as a (The Internal and Regional Dynamics of Kurdish Question in Iraq between years 1991- 2001), which briefly is about the Kurds in the north of Iraq, which they are the largest ethnic groups do not have their own state. Since the end of World War one and after the division of the Kurds in to four main countries Turkey, Iran, Iraq and Syria. The Kurds struggled with their central governments in their countries to get the rights of self- determination. The focuses of my dissertation is on the Kurdish question in Iraq between the years of 1991 to 2001. The aim of my research is to examine the most significant factors which affected the emergence of a Kurdish state in the north of Iraq in the above time period. The internal and regional dynamics and the interaction between them in north of Iraq will be explored in this dissertation. In addition to this, in order to reach the aims of the research there was an extensive study of relevant literature and interviews were undertaken with different politicians in the Kurdistan Regional Government (KRG) as well as with different university professors. The findings from this research provide evidence that the interaction between the internal and regional dynamics had a negative effect on the KRG. The main conclusion drawn from this research is that</p>

wrong movements on behalf of the Kurdish political parties in the north of Iraq in 1991 were the primary reasons as to why the Kurdistan region in Iraq did not establish an independent state.

9- Course Overview:

This course prepares students to study wholly in English at the college of political science (IR department). Furthermore, to join the world of academic English. The course will be in particular skill in English Language which is reading. So, the focus will be:

1. Decoding is a vital step in the reading process. ...
2. Fluency.
3. Vocabulary.
4. Sentence Construction and Cohesion.
5. Reasoning and Background Knowledge.
6. Working Memory and Attention.

10- Course Objective:

In order to encourage students to approach texts independently and to work through the material with ease, an attempt has been made to present the texts in order of language complexity, going from simplified press material to authentic academic journal articles. Topic areas have been chosen to be interest to students. The early ones tend to be about topics of general interest, while the majority of journal articles deal with issues in the field of education.

The program consists of many parts Guided Reading This section provides guidance and practice in strategies for efficient reading. It offers a wide range of texts, each accompanied by guidelines that lead the student through the reading process. Each text comes with specific tasks for before, during and after reading.

- 1- BEFORE YOU READ - Here students are guided to think about the subject, predict content and then to skim the text in order to get a general impression.
- 2- WHILE YOU READ - These tasks guide the students to read with a purpose in mind.
- 3- AFTER YOU READ - This section is divided into two parts:
 - How much did you understand? - These are simple comprehension questions, whose purpose is to show students how much they have understood and to build their confidence.
 - Text Analysis - Here students are asked to answer text analysis questions that require thinking about the writer's purpose and point of view, as well as organization of the text.

11- Forms Of Teaching	
The teaching type compose of inside-campus	
12- Assessment scheme	
10% attendance and class participation	
30% midterm Exam	
60% Final examination	
13- Course Reading list and References:	
1. In this course will be taking from Cambridge university online materials and the link is below https://www.cambridgeenglish.org/	
2. the other source will be taking from British General council : https://learnenglish.britishcouncil.org/general-english/stories	
3. English club: this website has an incredible reading section; their reading skills section includes a reading test. https://www.englishclub.com/reading/	
4. Cambridge English / IELTS. The reading skills (Book).	
14- The Topics	Lecture's Name
Week (1): 1- Reading strategy	
Week (2, 3): purposeful reading, scanning	
Week (4, 5): skimming, information words	
Week (6, 7): phrase reading, analytical reading	
Week (8, 9): marking the text, note-taking	
Week (10, 11): managing vocabulary, reading with others	

Hint:

- 1- Final Examinations and Cuisses depending on time board.
- 2- Questions, Exercises and problems are included at the end of each chapters (Solved problems at class and home works).