

Department of International Relations&Diplomacy College of Political Science

Salahaddin University -Erbil

Subject: International Terrorism

Second year Students

Course Book - (2st year student)

Lecturer name:

(Sara Haiman Ali)

Academic year: 2023-2024

2-Lecturer in charge 3-Department/ College	Sara Haiman Ali
3-Department/ College	
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5-Time(In hours) per week	Theory: 3
6-Office Hours	Full Time
7- Course Code	PSIR
8- Teacher's academic profile	PhD Student, In Political Science 2023 Salahaddin University, Erbil, Kurdistan Region-Iraq
	 Master of Arts, International Relations 2011-2012 Nottingham University, United Kingdom
	■ Bachelor of Arts, Political Science 2004-2007 Salahaddin University, Erbil, Kurdistan Region-Iraq
	My Master thesis named as a (The Internal and Regional Dynamics of Kurdish Question in Iraq between years 1991- 2001), which briefly is about the Kurds in the north of Iraq, which they are the largest ethnic groups do not have their own state. Since the end of World War one and after the division of the Kurds in to four main countries Turkey, Iran, Iraq and Syria. The Kurds struggled with their central governments in their countries to get the rights of self- determination. The focuses of my dissertation is on the Kurdish question in Iraq between the years of 1991 to 2001. The aim of my research is to examine the most significant factors which affected the emergence of a Kurdish state in the north of Iraq in the above time period. The internal and regional dynamics and the interaction between them in north of Iraq will be explored in this dissertation. In addition to this, in order to reach the aims of the research there was an extensive study of relevant literature and interviews were undertaken with different politicians in the Kurdistan Regional Government (KRG) as well as with different university professors. The findings from this research provide evidence that the interaction between the internal

and regional dynamics had a negative effect on the KRG. The main conclusion drawn from this research is that wrong movements on behalf of the Kurdish political parties in the north of Iraq in 1991 were the primary reasons as to why the Kurdistan region in Iraq did not establish an independent state.

9- Course Overview:

The Lecture will provide students with the most comprehensive introduction to terrorism as a global phenomenon. It introduces students to history, politics, ideologies, and strategies of both contemporary and older terrorist groups.

Also, each chapter explains a different aspect of terrorism and illustrates this with a wide variety of detailed case studies from across the world.

10- Course Objective:

The objective of this course is to provide second-year university students with a comprehensive understanding of international terrorism. By the end of the course, students will be able to critically analyze the historical, political, and socio-economic factors that contribute to the emergence and perpetuation of terrorism on a global scale. Students will develop the ability to evaluate the impact of terrorism on international relations and global security, and they will be equipped with the knowledge to assess various counter-terrorism strategies and .their effectiveness

Learning Outcomes

- 1- Historical Context: Understand the historical evolution of terrorism, including significant terrorist movements and incidents worldwide
- 2- Theoretical Frameworks: Apply various theoretical frameworks to analyze the motivations . and objectives of terrorist groups
- 3- Case Studies: Examine detailed case studies of specific terrorist organizations, understanding their structure, tactics, and ideological underpinnings

- 44- Political and Socio-Economic Factors: Analyze the political and socio-economic factors that contribute to the rise of terrorism in different regions.
- 5- Impact Assessment: Evaluate the impact of terrorism on international relations, global security, and national policies.
- 6- Counter-Terrorism Strategies: Assess the effectiveness of various counter-terrorism strategies implemented by governments and international organizations.
- 7- Ethical and Legal Considerations: Discuss the ethical and legal challenges associated with counter-terrorism measures, including human rights implications.
- 8- Critical Thinking: Develop critical thinking and analytical skills to approach complex issues related to international terrorism.

11- Forms Of Teaching

The teaching type compose of inside-campus

12- Assessment scheme

10% attendance and class participation

30% midterm Exam 60% Final examination

13- Course Reading list and References:

- 1- Global Terrorism/ second edition / James M. Lutz and Brenda J. Lutz
- 2- The History of Terrorism from Antiquity to Al Qaeda / Gerard Chaliand and Arnaud Blin
- 3- Understanding Terrorism: Challenges, Perspectives, and Issues / C. Augustus Martin
- 4-Global Terrorism: A Beginners Guide / Leonard B. Weinberg

14- The Topics	Lecture's Name
Week (1): What is Terrorism?	
Week (2, 3): History of Terrorism from 1789to 1900	
Week (4, 5): Terrorism in the early 20st century	
Week (6, 7): Why Terrorism? Causes of terrorism	
Week (8, 9: Classification and categories	
Week (10, 11): Tactics, Weapons, and Targets of terrorism	
Hint:	
1- Final Examinations and Cuisses depending on time board.	
2- Questions, Exercises and problems are included at the end of each chapters (Solved problems at class and home works).	