



Academic Curriculum Vitae

Personal Information:

Full Name: Sara Ahmad M. Amin

Academic Title: Lecturer

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Mobile:07504900558

Education:

- BA. Bachelor degree general Science –college of Basic Education-Salahaddin university– Erbil (2006-2007)
- MA, Master Degree, Method of Teaching Science – College of Basic Education-Salahaddin university-Erbil (2013-2014)

Employment:

- first employment in 1/12/2007 college of basic education/salahaddin university

Qualifications

Teaching qualifications (Method of Teaching Science, Education psychology, General psychology, Philosophy, Management, Viewing and Practice, Research methods, Educational Technology, Individual differences, Teaching Curriculum)

IT qualifications (Microsoft Word+M.Excel+Power point, Internet)

- Language qualifications such as:
- **Kurdish:** mother language
- **Arabic:** read, write, listening and speaking good
- **English:** read, write, listening and Conversation Good
- Any professional qualification
- **Problem solving**
- **Time management skill**
- You could put any professional courses you have attended

Teaching experience:

- State all teaching courses you delivered, stating undergraduate or post graduate **College of basic education (department of general science, department of Kurdish language)**
- Courses, trainings, lab supervision, etc.,
 - **Teaching methods course- Salahaddin university –Erbil 04/09/-15/10/2014**
 - **English language course –Language Centre- Salahaddin university from Oct 1st, 2022 to Nov 17 2022**
 - **I have certificate in computer program training course**
 - **خولی بهرگری شارستانی بهریو بهرایهتی بهرگری شارستانی ههولێر له بهرواری 2011-2-9 تا 2011-3-2**
 - **خولی خویندنی ئهلیکترۆنی و موودل له بهرواری ۲۰۲۰/۹/۱۷-۱۳**
 - **خولی راهینانی پهروهردهی پیشهنگکاری له 2023-2-10 تا 2023-3-1**

Research and publications:

1. the impact of the self-questioning strategy in the development of creative thinking among fifth graders in the science subject. ZANCO Journal of Humanity Science, Title (23), No. (3), Year (2019).
2. The Effectiveness of the Reciprocal Teaching strategy in the development of reflective thinking of the eight Basic class students in science for all. Journal Psychological Research Center, Title (30), No. (3), Year (2019).
3. identifying the impact of the science learning stations strategy on developing habits of mind among seventh-grade students in 'Science'. Journal of Intelligence Research, Title (14), No. ,(30) Year.(2020)
- 4- The effect of the scamper strategy in developing reflective thinking and self-awareness in the subject of teaching methods for female students in the College of Basic Education at the University of Salahaddin. Zanco Journal of Human Science. Title (27), No. ,(3) Year.(2023) .

- سوڤاس وپيزانينى سەرۆكى زانكو بۆ پرۆسهى سەرکهوتن له (دُنيايى جۆرى ، ليژنهى تاقىکردنهوه، پرۆسهى خويندن)
- سوڤاس وپيزانينى راگرى كۆليژ بۆ پرۆسهى سەرکهوتن له (ههلسهنگاندنى پرسيارهكانى كۆرسى دووهه، سهرخستنى پرۆسهى خويندن، ليژنهى تهنڊروستى و سهلامهتى)

Conferences and courses attended

- المؤتمر التربوي الثانوي لكليات التربية الاساس/جامعة صلاح الدين
- حضور مؤتمر الاعلام في عصر تكنولوجيا الذكاء الاصطناعي
- بهشداريكرنم له كۆرسى شياندى و تنهوهى بابتهى پهروهدهى پيشهنگارى
- له كۆرسى بهرنامهى مۆدل

Professional memberships

سهنديكاي ماموستايان

Professional Social Network Accounts:

- LinkedIn
- Google scholar
- Researchgate
- Orcid

It is also recommended to create an academic cover letter for your CV, for further information about the cover letter, please visit below link:

<https://career-advice.jobs.ac.uk/cv-and-cover-letter-advice/academic-cover-letter/>