

Ministry of Higher Education and Scientific Research

Salahaddin University-Erbil

College of Education

Department of Physics

1st Stage

Laboratory of Electricity and Magnetism

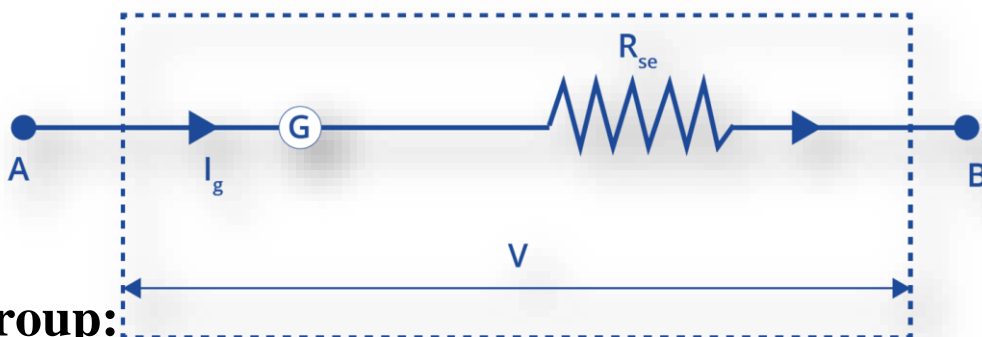


Group ()

Full Name:

Experiment Number: (3)

Name of Experiment: A Simple Graphical Method for Determining the Internal Resistance of a Voltmeter



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Experiment No (3)

A Simple Graphical Method for Determining the Internal Resistance of a Voltmeter

Aim of experiment:

Calculate the internal resistance of a voltmeter by using a simple graphical method.

Theory:

Let **E** represents the total *e.m.f.* of the circuit, **R** represents the resistance box, **V** represents the voltmeter reading and **R_V** is the resistance of the voltmeter.

$$E = IR + IR_V = I(R + R_V)$$

Then the current **I** in the circuit is

$$I = \frac{E}{R + R_V}$$

Assuming that the resistance of the accumulators in the circuit to be negligible. Hence, the voltage across the voltmeter is

$$V = IR_V = \frac{E R_V}{R + R_V}$$

Rearranging,

$$R + R_V = \frac{E R_V}{V} \rightarrow R = E R_V \frac{1}{V} - R_V$$

Thus, from the graph of **R** (ordinates) against **$1/V$** represent a straight line which negative intercept on the **R** axis is represent the value of **R_V** as shown in figure 1.

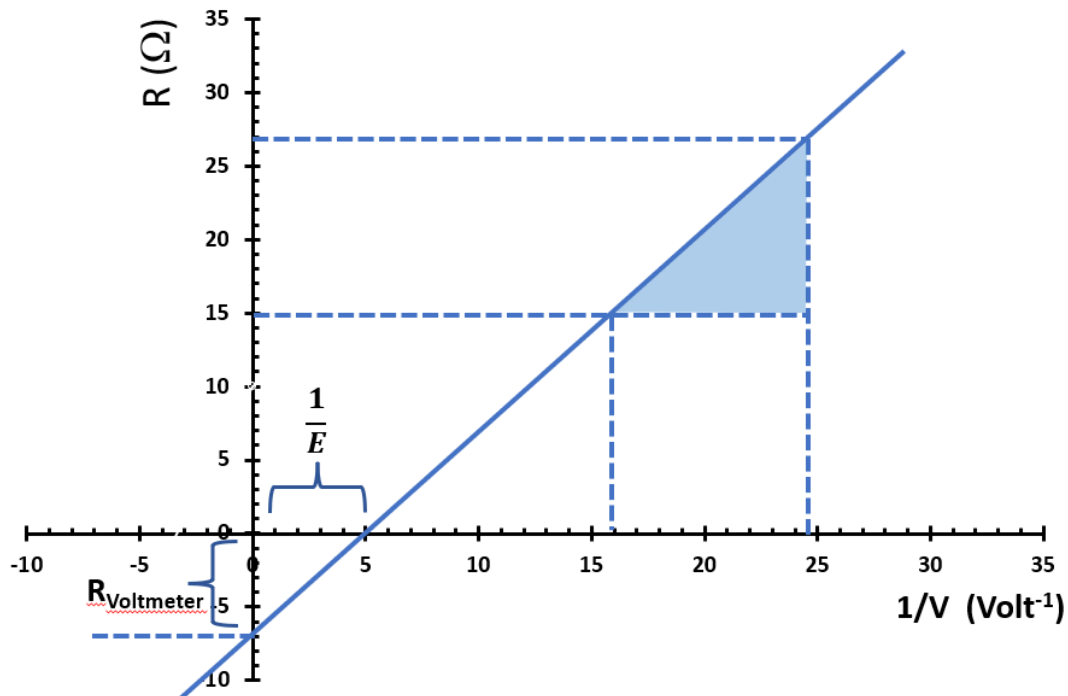


Figure 1: Graph between R and $1/V$ to find Voltmeter Resistance (R_v).

Apparatus:

1. DC power supply
2. Set of wires.
3. Resistors box which its total resistance is not less than 1,000,000Ω (R).
4. Analog Voltmeter its scale 1, 3 or 10.

Experimental Method:

1. **Connect** down the circuit as shown in the figure 2. Take out a large resistance from the resistance box ($R=0$ to 1,000,000Ω), choose a scale for the Voltmeter (let it be 10), and put the value of the resistance box on 0 Ω and increase the voltage of the power supply till you get a full scale ($V=10$ Volt)
2. Step by step, **increase R** and record **the resistance R with the reading of the voltmeter scale V . tabulate** the values in the table.

$R (\Omega)$	$V (V)$	$1/V (V^{-1})$
0		
100,000		
200,000		

3. **Plot** a graph between the value of (R) at **Y-axis** and corresponding values of ($1/V$) on **X-axis**.
4. Calculate the slope [$Slope = \frac{\Delta R}{1/\Delta V}$] of the straight line represents the value of the [$Slope = ER_v$]. Calculate the resistance of the voltmeter R_v by negative intercept on the R axis (Figure 1).
5. Compute the percent error between the measured and calculated value. Record this on the worksheet.

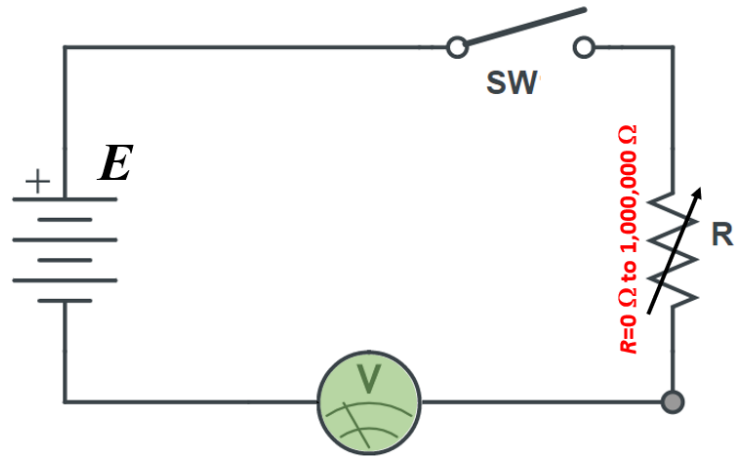
The **percentage change in an internal resistance (R_v)** as:

$$R_v = \frac{|R_{vTheoretic} - R_{vExperiment}|}{R_{vTheoretic}} \times 100 \%$$

The **percentage change in electromagnetic force E** as:

$$E = \frac{|E_{Theoretic} - E_{Experiment}|}{E_{Theoretic}} \times 100 \%$$

Figure 2: Circuit diagram for determining a voltmeter internal resistance



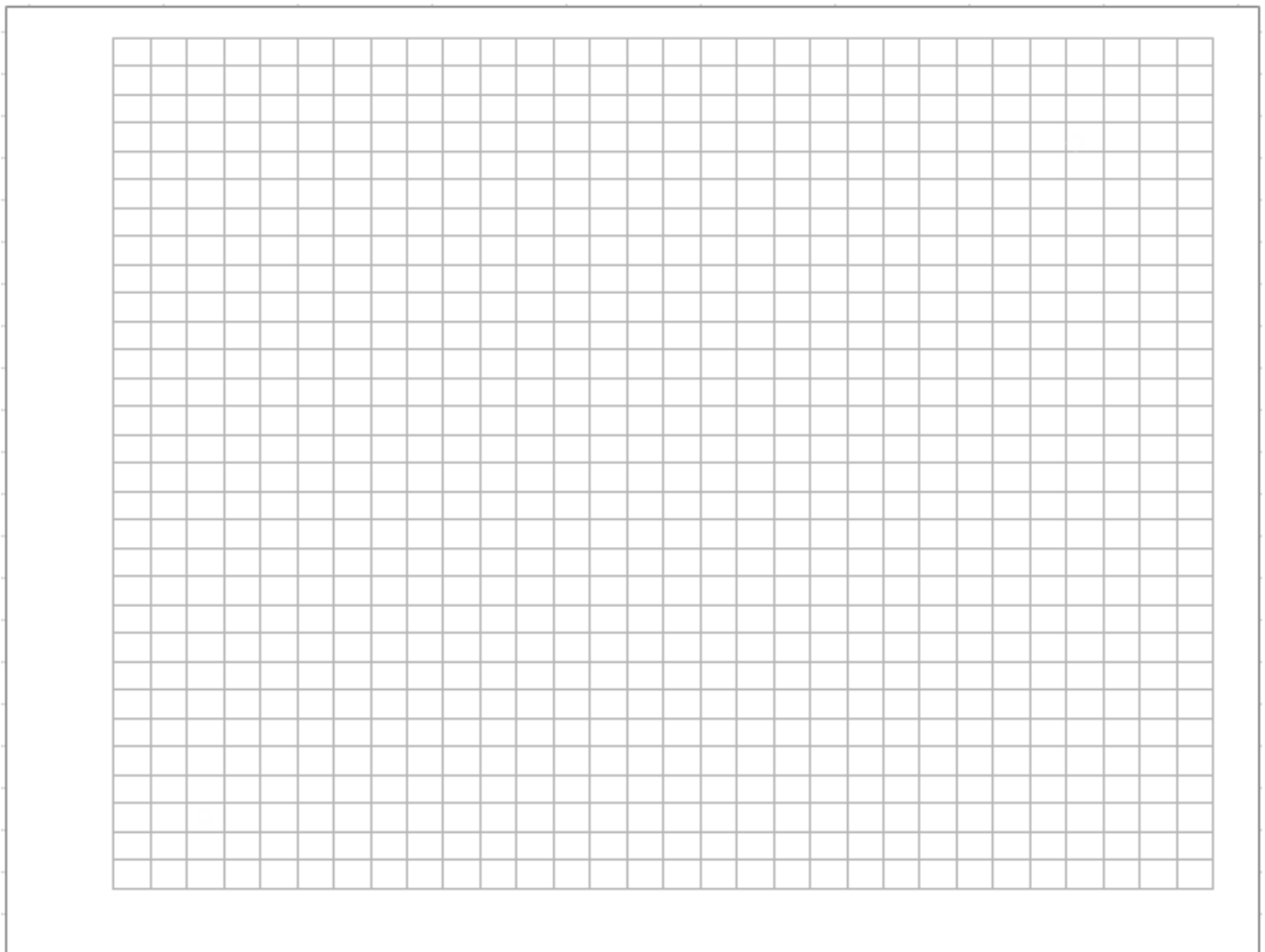
Data and Calculate:

Table 1:

$R \text{ (k}\Omega\text{)}$	$V \text{ (Volt)}$	$\frac{1}{V} \text{ (Volt}^{-1}\text{)}$
$R_v \text{ (Theoretic):}$ (By using ohmmeter)	$R_v = \dots\dots$	
$R_{\text{experiment}}:$ (By using graph)	$R_v = \dots\dots$	
$\varepsilon_{R_v} \text{ (Error}_{R_v}\text{)} =$	$= \frac{ R_{th} - R_{exp} }{R_{th}} \times 100\%$ $= \frac{ \quad \quad \quad }{\quad \quad \quad} \times 100\%$ $=$	

E (<i>theoretic</i>): (By using voltmeter)	$E = \dots\dots$
$R_{\text{experiment}}$: (By using slope)	$E = \dots\dots$
ε_{R_v} (Error_{R_v}) =	$= \frac{ E_{th} - E_{exp} }{E_{th}} \times 100\%$ $= \frac{ \quad \quad \quad }{\quad \quad \quad} \times 100\%$ $=$

Graph 1:



$$\text{Slope} = \frac{\Delta R}{1/\Delta V}$$

$$\text{Slope} = \text{-----}$$

$$\textit{Slope} = \text{—————}$$

$$\textit{Slope} =$$

$$R_v =$$

$$ER_v = \textit{Slope}$$

$$E = \frac{\textit{Slope}}{R_v} =$$

Some questions:

- 1) Define a Voltmeter?
- 2) What is meant by an ideal Voltmeter?
- 3) Why the internal resistance of a voltmeter should be very high?
- 4) Voltmeter calibration can be done with a potentiometer, why?
- 5) How a galvanometer can be converted into a voltmeter?

Result and Discussion:

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