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**Department Physics**

**College of education/Shaqlawa**

**Salahaddin University**

**Subject: English for University Students Coarse Book-Year 1………….**

**Lecturer's name: Shalaw Najat Ghani**

**Academic Year: 2022/2023**

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| **1. Course name** | **General English for University Students** | |
| **2. Lecturer in charge** | **Shalaw Najat Ghani** | |
| **3. Department** | **Disease Analysis** | |
| **4. Contact** | **e-mail:**  **Tel: (optional)** | |
| **5. Time (in hours) per week** | **For example Theory: 1**  **Practical: 1** | |
| **6. Office hours** | **Thursday from 9 am to 6 pm** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | * Dedicated and student-focused teaching professional, who is committed to providing a well-balanced and engaging learning environment for all students. Proficient at tailoring lesson plans to incorporates students’ diverse interests, and capture their attention and imagination. Talent for integrating thematic units, cooperative learning projects, class discussions to generate independent thought, and improve reading and writing skills. Hardworking and trustworthy educator, who strives to collaborate with all members of the school community to meet the needs of students and promote the philosophy of school. Holding a bachelors of arts in English language and literature From Salahadding University in Kurdistan of Iraq. Also, Holding a Masters of arts degree in Teaching English to the speakers of other languages from Valparaiso university which is located in Valparaiso, Indiana, USA. | |
| **9. Keywords** |  | |
| **10. Course overview:**  **Th**This course prepares students to study wholly or partly in English medium at tertiary level, or to join the world of academic English, on the Internet and in print. **Person to Person**is an extremely flexible course. There are logical routes through the Course Book, from 25 hours to 120 hours. By adding the Workbook to the package, the course can provide all the input required on a complete academic year of 180 hours.  **The themes**  This course comprises six units, covering a wide range of areas of human knowledge. Unit Seven: Descriptions, Unit Eight: Hotels, Unit Nine: Getting information, Unit Ten: Identifying Others, Unit Eleven: Discussing Experiences, Unit Twelve: Asking and Giving Opinions. Each of the mentioned units consists of two conversations to elaborate on respective subject matters. example, in Theme 1 the following areas are explored:  Listening, Speaking, Reading: living and Writing  The focus in each section is on one specific skill. The Methodology notes in the lessons stress the discrete skills focus and caution against spending too much time on, for example, speaking in a listening section. This is not because the writers dislike integrated skills. Indeed, each theme ends with a section called Portfolio, which provides detailed guidance on integrated skills activities following the completion of a particular theme. The insistence on the target skill is because the writers believe that both the teacher and the students should focus on improvement in a specific skill in a particular lesson, rather than moving constantly between different skills. However, the key word here is *focus.* More than one skill will, of course, be involved in any particular lesson. For example, in listening lessons there is almost always a speaking output, and in writing lessons there is almost always a reading input. | | |
| **11. Course objective:**  In this course, students learn to understand the main types of academic spoken language, lectures and tutorials, and the main types of academic written language, journal articles and encyclopedia entries. They also learn to produce the main kinds of student academic language, oral presentations, contributions to a tutorial and written assignments. | | |
| **12. Student's obligation**  Active participation in the classroom, attendance, and absentees. The student should take at least 5 quizzes. The student will also have assignments, projects, report, and presentations. | | |
| **13. Forms of teaching**  Projectors, White board, audio visual materiala, dvd, cds and speakers. | | |
| **14. Assessment scheme**  ‌ | | |
| **15. Student learning outcome:**  The learning outcome will be a mixture of a different set of skills. The student will be able to learn a set of academic vocabulary, which will help the student in his/ or her academic life. The student will be able to produce sound academic texts, and will also learn how to write a personal statement and an academic paragraph. The students will learn to research for information, develop independent learning, and develop critical thinking. It will also helps the students to remember real world knowledge from the lessons and not jus the vocabulary and grammars. The students will apply key skills and will be able to check hypothesis. Each of the above mentioned skills are crucial for academic survival and life. | | |
| **16. The Topics:** | | **Lecturer's name** |
| **Topics Covered / Weekly Lecture Schedule:**  Week 1 ‐ Listening Education  Week 2 ‐ Speaking Life at University  Week 3 ‐ Reading Academic Life  Week 4 ‐ Writing a personal Statement  Week 5 ‐ listening  Week 6 –speaking  Week 7 ‐ reading  Week 8 ‐ writing  Week 9 ‐ Listening  Week 10 ‐ speaking  Week 11 ‐ reading  Week 12 ‐ writing | | Shalaw Najat Ghani  (4 hrs) |
| **17. Examinations:**  ***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?  With their typical answers  Examples should be provided  ***2.******True or false type of exams:***  In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided  ***3. Multiple choices:***  In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided. | | |
| **20. Extra notes:**  Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. | | |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | |

**Course Book**