



Department of International Relations & Diplomacy

College of Political Science

Salahaddin-Erbil University

Subject: Theories of National Security

Course Book - (Forth year)

Instructor: Dr. Shallaw A Mohammed

Academic year: 2022-2023

1-Course Name	Theories of National Security
2-Lecturer in charge	Dr. Shallaw A Mohammed
3-Department/ College	International Relations & Diplomacy
4-Contact	E-Mail: shallaw.mohammed@su.edu.krd Personal E-Mail: shallaw.1980@gmail.com Mobile: 07504644874
5-Time(In hours) per week	Theory: 2 every Sunday Practical: 1 every Wednesday
6-Office Hours:	Every Monday & Tuesday from 10:30 to 12:30 PM
7- Course Code	
8- Teacher's academic profile	<p>Doctoral of Philosophy: Politics and International Relations Soran University (2020) (The Role of Energy Diplomacy in Drawing the Security Equations in the Middle East)</p> <p>Master's Degree: Political Science/ University of Cincinnati/ Ohio-USA (2015) (The Role of Energy Power in Reshaping Iraqi Kurdistan)</p> <p>Bachelor's Degree: Political science/ Salahaddin University Erbil/Iraq (2008)</p> <p>Diploma in Local Governance: The Hague Academy For Local Governance / Netherland (2018).</p> <p>Diploma in innovative Pedagogy teaching program: The American University of Kurdistan (2022)</p>
9- Course Overview:	<p>This course will introduce you to basic concepts, theoretical discussions, and practical policy issues related to national security. Traditional views of national security focus largely on domestic military and political institutions. However, today's national security threats originate from complex international and cross-border sources and pay little attention to political borders. National security is now global security.</p> <p>This course reviews the field of national security with a focus on emerging global threats. The course begins by covering basic theories and concepts in the study of national security, including realism, liberalism, and constructivism. We then turn to a discussion of the positive international implications for security, including economic integration, democracy, and international institutions, by focusing on and negotiating the perspectives of three major security schools, Copenhagen, Paris, and Wales.</p> <p>Finally, we discuss emerging threats such as terrorism, climate change, and autonomous warfare. At the conclusion of the course, students will not only have a solid understanding of the course content but will also have developed a conceptual framework for thinking about national security as a global phenomenon. So, the purpose of this course is to provide a theoretical overview of the various understandings that security scholars have about national security in our new century.</p>

10- Course Objective:

This course has many aims such as:

1. Enhance the ability to think about the core theories of national security.
2. Involve students in an advanced level of discussion on the contemporary theories of security in international relations.
3. Allow students to identify and explore 'new' issues on the global security agenda through various security perspectives.
4. Gain ways to think critically about the meaning and practice of security.
5. Develop students' abilities to present a well-made, coherent, and logically consistent argument supported by a reasonable theoretical framework.

11- Forms Of Teaching:

This lecture is delivered through a program of weekly lectures and activities.

Lectures will provide the outline and introduction to the subject. The introductory lectures are very important in setting the theories of national security law in context and ensuring that you have a sound base from which to develop your understanding of the subject. Activity classes are aimed to engage students in class and train them to use the knowledge they achieved in class and advance it in a way to be able to use them in real-life situations like security scholars.

So, the class meets twice a week. The **first session** (theoretical session) of each week will consist of an introductory lecture that will treat the themes and readings for that week. **The second session** (practical session) functions to promote class discussion and student-led discussion about the various reading assignments and other materials. Each activity class is specially designed to meet the needs of the students and is designed based on a weekly assessment of the students. Students are carefully and closely studied by the instructor and based on that class activities and homework are designed by the instructor. Besides that, the classes are made student-centered. Finally, we use (PowerPoint, Word, documents, videos ...etc.) to explain the lessons.

12- Assessment scheme:

The assignments for this class are designed to help students meet the goals of this course. Students will develop their writing and analytical skills and deepen their knowledge of national security by writing a short primary source paper and one PowerPoint presentation so as the final Exam during the semester. In addition, students will have an opportunity to develop their oral communication skills through regular in-class discussions, especially through group projects.

So, the grading Policy will be depending on: 1-Class participation, Short Paper (is not mandatory), One presentation, and Group working (Mandatory): 10% 2-Midterm Exam: 30% 3-**Final examination:** (60%)

13- Course Reading list and References:

1. Clarke, Michael, Adam Henschke, Matthew Sussex, and Tim Legrand, eds. **The Palgrave Handbook of National Security**. Palgrave Macmillan, 2022.
2. Booth, Ken. **Theory of world security**. Vol. 105. Cambridge University Press, 2007.
3. Barry, Buzan. "**People: States and Fear: National Security Problem in International Relations.**" (1987).
4. Collins, Alan, ed. **Contemporary security studies**. Oxford university press, 2021.
5. Buzan, Barry, Barry G. Buzan, Ole W'ver, Ole Wæver, and Ole Waever Barry Buzan. **Regions and powers: the structure of international security**. Vol. 91. Cambridge University Press, 2003.
6. Huysmans, Jef. "**Security! What do you mean? From concept to thick signifier.**" *European journal of international relations* 4, no. 2 (1998): 226-255.

14- Tim& Topics			Lecture's Name
Week1		Introduction to the Course	Dr. Shallaw
Week2	Session1-2	Security from the classical to the modern era	
Week3	Session1-2	What is National Security?	
Week4	Session1-2	National Interests and National Security	
Week5	Session1-2	Statehood, and National Security	
Week6	Session1-2	Sovereignty and International Law	
Week7	Session1-2	Power, Influence and, International Order	
Week8	Session1-2	Understanding national security within the theory of international relations	
Week9	Session1-2	Realist Approaches	
Week10	Session1-2	Liberal Approaches	
Week11	Session1-2	Constructivist Approaches	
Week12	Session1-2	Copenhagen School of Security Studies	
Week13	Session1-2	Paris School of Security	
Week14	Session1-2	Welsh Security School	
15. Extra notes:			
Note: If you have trouble with the course please do not hesitate to contact me.			