



Department of International Relations & Diplomacy
College of Political Science
Salahaddin-Erbil University

**Subject: Contemporary Policies and Models of
National Security**

Course Book - (Forth year)

Instructor: Dr. Shallaw A Mohammed

Academic year: 2022-2023

1-Course Name	Contemporary Policies and Models of National Security
2-Lecturer in charge	Dr. Shallaw A Mohammed
3-Department/ College	International Relations & Diplomacy
4-Contact	E-Mail: shallaw.mohammed@su.edu.krd Personal E-Mail: shallaw.1980@gmail.com Mobile: 07504644874
5-Time(In hours) per week	Theory: 2 every Sunday Practical: 1 every Thursday
6-Office Hours:	Every Monday, Wednesday, and Thursday from 10:00 to 12:30 pm
7- Course Code	
8- Teacher's academic profile	<p>Doctoral of Philosophy: Politics and International Relations Soran University (2020) (The Role of Energy Diplomacy in Drawing the Security Equations in the Middle East)</p> <p>Master's Degree: Political Science/ University of Cincinnati/ Ohio-USA (2015) (The Role of Energy Power in Reshaping Iraqi Kurdistan)</p> <p>Bachelor's Degree: Political science/ Salahaddin University Erbil/Iraq (2008)</p> <p>Diploma in Local Governance: The Hague Academy For Local Governance / Netherland (2018).</p> <p>Diploma in innovative Pedagogy teaching program: The American University of Kurdistan (2022)</p>
9- Course Overview:	<p>This course will introduce you to practical politics and national security models. However, today's national security threats arise from complex international and transnational sources and pay little attention to political borders, but national security is now a global issue.</p> <p>In this course, in addition to explaining the perspectives of security schools such as Copenhagen, Paris, and Wales, we will also discuss the events that affected the collapse of national security. We also emphasize the security models that countries use at the international level to defend and protect their interests at the international level. Finally, we discuss emerging threats such as terrorism, climate change, and autonomous warfare. At the conclusion of the course, students will not only have a solid understanding of the course content but will also have developed a conceptual framework for thinking about national security as a global phenomenon.</p> <p>So, the purpose of this course is to provide a great understanding of national security policies and issues around the world to make a comparison of different models of national security strategies.</p>

10- Course Objective:

This course has many aims such as:

1. Enhance the ability to think about core security schools.
2. Involve students in an advanced level of discussion on the contemporary security modles in international relations.
3. Allow students to identify and explore 'new' issues on the global security agenda through various security perspectives.
4. Gain ways to think critically about the meaning and practice of security.
5. Develop students' abilities to present a well-made, coherent, and logically consistent argument supported by a reasonable theoretical framework.

11- Forms Of Teaching:

This lecture is delivered through a program of weekly lectures and activities.

Lectures will provide the outline and introduction to the subject. The introductory lectures are very important in setting the models of national security law in context and ensuring that you have a sound base from which to develop your understanding of the subject. Activity classes are aimed to engage students in class and train them to use the knowledge they achieved in class and advance it in a way to be able to use them in real-life situations like security scholars.

So, the class meets twice a week. The **first session** (theoretical session) of each week will consist of an introductory lecture that will treat the themes and readings for that week. **The second session** (practical session) functions to promote class discussion and student-led discussion about the various reading assignments and other materials. Each activity class is specially designed to meet the needs of the students and is designed based on a weekly assessment of the students. Students are carefully and closely studied by the instructor and based on that class activities and homework are designed by the instructor. Besides that, the classes are made student-centered. Finally, we use (PowerPoint, Word, documents, videos ...etc.) to explain the lessons.

12- Assessment scheme:

The assignments for this class are designed to help students meet the goals of this course. Students will develop their writing and analytical skills and deepen their knowledge of national security by writing a short primary source paper and one PowerPoint presentation so as the final Exam during the semester. In addition, students will have an opportunity to develop their oral communication skills through regular in-class discussions, especially through group projects.

So, the grading Policy will be depending on: 1-Class participation, Short Paper (is not mandatory), One presentation, and Group working (Mandatory): 10% 2-Midterm Exam: 30% 3-**Final examination:** (60%)

13- Course Reading list and References:

1. Clarke, Michael, Adam Henschke, Matthew Sussex, and Tim Legrand, eds. **The Palgrave Handbook of National Security**. Palgrave Macmillan, 2022.
2. Booth, Ken. **Theory of world security**. Vol. 105. Cambridge University Press, 2007.
3. Barry, Buzan. "**People: States and Fear: National Security Problem in International Relations.**" (1987).
4. Collins, Alan, ed. **Contemporary security studies**. Oxford university press, 2021.
5. Buzan, Barry, Barry G. Buzan, Ole W'ver, Ole Wæver, and Ole Waever Barry Buzan. **Regions and powers: the structure of international security**. Vol. 91. Cambridge University Press, 2003.
6. Huysmans, Jef. "**Security! What do you mean? From concept to thick signifier.**" *European journal of international relations* 4, no. 2 (1998): 226-255.

14- Tim& Topics			Lecture's Name
Week1		Introduction to the Course	Dr. Shallaw
Week2	Session1-2	Copenhagen School of Security Studies	
Week3	Session1-2	Paris School of Security	
Week4	Session1-2	Welsh Security School	
Week5	Session1-2	New Security Dimensions	
Week6	Session1-2	The Substantive Dimension & The Reference Dimension	
Week7	Session1-2	The Geographical Dimension & The Danger Dimension	
Week8	Session1-2	Some special events that changed the nature and structure of national security	
Week9	Session1-2	Transnational issues such as migration, terrorism and climate change	
Week10	Session1-2	Nuclear Weapons and National Security: From the Cold War to the "Second Nuclear Age" and Beyond	
Week11	Session1-2	Nothing to Fear but Fear Itself: The National Security Policy of the United States	
Week12	Session1-2	Chinese National Security: New Agendas and Emerging Challenges	
Week13	Session1-2	Russia's National Security Posture	
Week14	Session1-2	Turkey: The Security Policy of a 'Lonely' State & Securing Iran in the Internet age	
15. Extra notes:			
Note: If you have trouble with the course please do not hesitate to contact me.			