Salahaddin University-Erbil College of Engineering Department of Architectural Engineering First Year Students 2nd Semester



Mathematics I The Rate of Change of a Function(Ch.1)

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- Coordinates: A pair of numbers that describe the *position of a point* on a coordinate plane by using the horizontal and vertical distances from the two reference axes. Usually represented by (x,y) the x-value and y-value.
- Coordinates make possible to describe lines, curves with coordinate equation
- Origin: The Starting point. The point where the reference axes in a coordinate system meet. The values of coordinates are normally defined as *zero*.



- The horizontal axis called **x-axis**, the vertical axis called **y-axis**.
- On x-axis, the **+ve number** lies to the right of origin.
- On y-axis, the **+ve number** lies above origin.
- The ordered pair (a,b) corresponds to the point P, where perpendicular to x-axis at (a) crosses the perpendicular to the y-axis at (b)



• Increment

Definition: if a particle moves from the point (x_1,y_1) to the point (x_2,y_2) the **increments** in its coordinates are

 $\Delta x = x_2 - x_1 \quad and \quad \Delta y = y_2 - y_1$

• Slope of a Line

Each non-vertical line has a slope, which we can calculate from increments in coordinates.

- Let L be a non-vertical line in the plane and $P_1(x_1,y_1)$ and $P_2(x_2,y_2)$ two points on L.
- We call $\Delta y = y_2 y_1$ the rise from P_1 to P_2 and $\Delta x = x_2 x_1$ the run from P_1 to P_2 . Since L is not vertical, $\Delta x \neq 0$

• Slope

Definition: let $P_1(x_1,y_1)$ and $p_2(x_2,y_2)$ be points on a nonvertical line L. The slope of L which is denote by m is

$$m = \frac{rise}{run} = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$



• Note:

- A line that goes **uphill** as x increases has a **+ve** slope
- A line that goes **downhill** as x increases it has **-ve** slope
- A horizontal line has zero slope

• Example Slope of L₁

$$=\frac{5-(-3)}{3-0} = \frac{8}{3}$$
$$m_2 = \frac{\Delta y_2}{\Delta x_2}$$

Slope of L₂



• Angle of inclination

The slope of non-vertical line is the tangent of its angle of inclination

Or $m = \tan \theta = \frac{\Delta y}{\Delta x}$

Parallel lines

Parallel lines have the same slope and the equal angles.

• Perpendicular lines

If two non-vertical lines L_1 and L_2 are perpendicular, their slopes m_1 and m_2 satisfy m_1m_2 =-1, so each slope is the negative reciprocal of the other

$$m_2 = -\frac{1}{m_1}$$
 , $m_1 = -\frac{1}{m_2}$

$$m_1 = an heta_1 = rac{a}{h}$$
 , while $m_2 = an heta_2 = -rac{h}{a}$

Hence,
$$m_1 m_2 = \frac{a}{h} \times (-\frac{h}{a}) = -1$$



• Equations for lines

- These come in many useful forms:
- Point-Slope Form
- The equation of the line passing though the point $P_{1=}(x_1, y_1)$ with slope m is $y y_1 = m(x x_1)$
- Thus given the point $P_1 = (1, 2)$ and the slope m = -1/3 the equation of the line is

$$y - 2 = -\frac{1}{3}(x - 1)$$

• Example

Write the equation of the line with slope m=-3 and passing through the point (4,8). Write the final equation in slope-intercept form.

• Point-Point Form

• The equation of the line passing through the points $P_1 = (x_1, y_1)$ and $P_2 = (x_2, y_2)$ is

$$y - y_1 = \frac{y_2 - y_1}{x_2 - x_1} (x - x_1)$$

• Example

Find the slope of a line that passes through the points (2,-1) and (-5,3).

Slope m

(x,y)

(0,b)

h

0

y=mx+b

Slope- Intercept Form

• The equation of the line passing through the y-axis at the point (0, b) with slope m is

y = mx + b

For example, if m = -1/2 and b = 2, the equation is $y = -\frac{1}{2}x + 2$



Identify the slope and y-intercept given the equation $y = -\frac{3}{4}x - 4$

- Intercept-Intercept Form
- The equation of the line passing through the intercepts (a, 0) and (0, b) is



- Example
- Find the equation of the line through (4, 0) and (0, 3)

• General Linear Equation

Every line has infinitely many equation of the form

Ax + By = C (A and B not both 0)



• Example

Find the slope and y-intercept of the line 8x + 5y = 20. Graph the line

For the next lecture we will learn:

• Function and their Graphs