

Ministry of Higher Education and Scientific research



**Department of English**

**College of Basic Education**

**University of Salahaddin**

**Subject: Essay Writing**

**Course Book – (Year 2)**

**Lecturer's name: Sheelan Ahmed Hamadameen**

**Academic Year: 2023-2024/first course**

# Course Book

1. Course name	Essay Writing
2. Lecturer in charge	lecturer .Shilan Ahmad Hamadameen
3. Department/ College	English/ Basic Education
4. Contact	e-mail // sheelan.hamadameen@su.edu.krd
5. Time (in hours) per week	2 hours perweek
6. Office hours	
7. Course code	
8. Teacher's academic profile	I have been teaching English at university of Salahaddin since 2013, after I finished my postgraduate degree (MA).
9. Keywords	Essay writing , Coherence, , plagiarism, thesis statement, unity...
<b>10. Course overview:</b>	
<ul style="list-style-type: none"> <li>✓ This course is designed for English as a foreign language (EFL) university second year students focusing on writing skill.</li> <li>✓ Students will firstly review paragraph writing before they learn basic elements and types of essays.</li> <li>✓ Sentence structure will also receive attention and will be practiced.</li> <li>✓ The students will be encouraged and motivated to engage in self and peer evaluation to improve their works.</li> </ul>	
<b>11. Course objective:</b>	
<ul style="list-style-type: none"> <li>✓ The main objective of this course is to develop and enhance the EFL students' writing skill.</li> <li>✓ It aims at offering the students the skills they need to write academic essays.</li> <li>✓ Students will also be encouraged to read, summarize and paraphrase articles and use them with citation in their writings.</li> <li>✓ The writing part of this course aims at guiding the students brainstorm for ideas, organize their ideas and put them in sentences and paragraphs.</li> <li>✓ It also aims at developing longer texts in forms of essays.</li> <li>✓ Students are also taught to revise and evaluate their and their peers'</li> </ul>	

writings.

### 12. Student's obligation

- ✓ Students have to attend all the classes and take part in the term and final examinations.
- ✓ Students have to write paragraphs and essay
- ✓ Submit all assignments on time

### 13. Forms of teaching

- ✓ Teacher presentation
- ✓ Student presentation
- ✓ Peer review
- ✓ Data projector will be used to present power point presentations and other materials.

### 14. Assessment scheme

- ✓ The (100) score will be divided into:
  - (40) for the term assessments (exams , quizzes , projects and assignments)
  - (60) for the final examination.

### 15. Student learning outcome:

- ✓ Students will be able to write an academic essay with features of unity and coherence.
- ✓ Students will be able to evaluate outside sources and use them in their writings to support their views and opinions.
- ✓ Peer and self assessment techniques will be enhanced among the students so that the students will be able to assess their future students' writings as well as their own when they apply for a job or a course during their life at university or outside when they graduate.
- ✓ Writing good and convincing essays for being appointed by the employers.
- ✓ Writing reports and other forms of written communication are also increasingly important in the workplaces.
- ✓ This course empowers the students with skills necessary a good writer needs.

### 16. Course Reading List and References:

- Zemach, D. & Rumisek, L. (2003). *College Writing from Paragraph to Essay*. Oxford: Macmillan Education.
- Hacker, D. & Sommers, N. (2012). *Rules for Writers (seventh edition)*. New York.

### 17. The Topics:

Lecturer's name

<p><b>Week 1</b> Introduction, Why Write? The Writing Process</p> <p><b>Week 2,3,</b></p> <p>Paragraph Structure (topic sentence, supporting sentences and the concluding sentence)</p> <p><b>Week 3</b></p> <p>Writing Practice /Writing Paragraph and its parts,,,, Unity and Coherence</p> <p><b>Week 4</b> practice</p> <p>Week 5,6</p> <p>What is an essay?</p> <p>Parts of an essay</p> <p>Introductory paragraph, Body paragraph and conclusion</p> <p><b>Week 7</b> practice</p> <p>Outlines of Essay, practice</p> <p>Week 8</p> <p>Recognition &amp; production</p> <p>Week 9-first mid exam</p> <p>Week 10,11,12,13</p> <p>Types of esaay and practice</p> <p>Week 14 second mid exam</p>	
<b>18. Practical Topics (If there is any)</b>	
In this section The lecturer shall write titles of all practical topics	Lecturer's name

<p>he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture</p>	<p>ex: (3-4 hrs)</p>
<p><b>19. Examinations:</b></p> <p><b>1. Compositional:</b></p> <p>1. Writers should consider the subject, readership and the purpose of their writing before they start writing. How far you agree with this statement. Give reasons for your answer and provide examples where relevant.</p> <p>2. Thesis statement in an essay only states the writers' opinion. Do you agree or disagree with this statement: give reasons for your answer.</p> <p>3. Draw comparison between life in small towns and large cities.</p> <p><b>2. True or false type of exams</b></p> <p>1. <i>Coherence can only be achieved by using the transitional signals.</i></p> <p>2. <i>Topic sentences are the most specific sentences in a paragraph.</i></p> <p>3. <i>Supporting sentences can only include examples.</i></p> <p><b>3. Multiple choices:</b></p> <p>In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.</p>	
<p><b>20. Extra notes:</b></p> <p>Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.</p>	
<p><b>21. Peer review</b> <span style="float: right;">پیداچونہوہی ھاوہل</span></p> <p>This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.</p> <p><i>(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).</i></p> <p>ئەم کۆرسبووکە دەبیت لەلایەن ھاوہلیکی ئەکادیمیەرە سەیر بکریت و ناوەرۆکی بابەتەکانی کۆرسەکە پەسەند بکات و جەند ووشەیک بنووسیت لەسەر شیاوی ناوەرۆکی کۆرسەکە و واژووی لەسەر بکات.</p> <p>ھاوہل ئەو کەسەیکە کە زانیاری ھەبیت لەسەر کۆرسەکە و دەبیت پلەیی زانستی لە ماموستا کەمتر نەبیت.</p>	