

Ministry of Higher Education and Scientific research



**Department of English**

**College of Basic Education**

**Salahaddin University-Erbil**

**Subject: pre-intermediate Comprehension Reading**

**Course-guide: first Stage**

**Instructor:Sheelan Ahmad Hamadameen**

**Academic Year: [2023-2024]**

**Course Guide**

<b>1. Course name</b>	Reading comprehension
<b>2. Lecturer in charge</b>	Sheelan Ahmad Hamadameen
<b>3. Department/ College</b>	English Language
<b>4. Contact</b>	Email: sheelan.hamadameen@su.edu.krd Tel: (optional):
<b>5. Time (in hours) per week</b>	Theory: 3
<b>6. Office hours</b>	<b>Availability of the lecturer to the student during the week</b>
<b>7. Course code</b>	/
<b>8. Teacher's academic profile</b>	<p>Degrees: Bachelor/ English Language 2005-2006- Salahaddin University</p> <p>MA/ Applied Linguistics 2012- 2013 Salahaddin University</p> <p>Teaching:</p> <p>Teaching Vocabulary, classroom management, pronunciation, teaching methods, essay writing, communication, listening and speaking as well as general English University of Salahaddin/ College of Basic Education</p> <p>Master of Arts: in English language and applied linguistics/ English department/ College of Basic Education/</p>
<b>9. Course overview</b>	The course is designed for students with an intermediate or B2 proficiency in the English language. Assuming that the students have already learned some basic texts, this course is meant to strengthen students' basic knowledge and introduce new and more complicated texts.
<b>10. Course objective</b>	1. Teach in the target language.

2. Understand the different techniques and subskills of reading.

4. Develop classroom lessons for authentic contexts, in which individual student needs are addressed through the identification of learning goals, and the selection of relevant materials, activities, and assessments.

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### 11. Student's obligation

**Attendance** is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start at 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived of the lecture. Students' attendance and their etiquette will be considered in scoring their overall performance in the course. The classes last for 90 minutes. Students should avoid hammering the instructor to leave unless she chooses to dismiss the class earlier than the due time.

**Preparation for class:** Students should prepare themselves for active participation in each lecture according to the schedule that comes with this guide. They are expected to check the meaning of the required vocabulary for each session. They are also expected to bring with them neat and orderly copies of their homework (with their full names on them) to the class. They should also bring any other item that the instructor requires during the course. Constantly they need to take notes inside the class, as everything is not written on the whiteboard.

### 12. Forms of teaching

A student-centered environment and a workshop-style class will be created where the students are responsible for learning. The role of the teacher is mainly that of a facilitator, communicator, moderator, prompter, and assessor. That means the teacher will spend a little time talking and the students will spend a lot of time speaking or working.

Every expression in the classroom will be taught through brainstorming, critical thinking, discussion, and real-life examples.

A student-centred environment will be created where the students are responsible for learning.

The lessons will start with easily comprehensible material and gradually the level of difficulty

of the texts will be raised.

Handouts containing the material for discussion and self-study will be given to students before the start of any lecture.

### 13. Assessment scheme

Grading Scheme:

Tool	Marks
Presence and participation	10
Mid-term exam	30
Final exam	60

### 15. Course Reading List and References

A week before the new topic is studied in the class; the topic will be announced for the students. A handout containing the material will also be delivered to them. They have to follow Select Readings intermediate level textbook since it is selected by the teacher, whether soft copy or hard, to expand their knowledge with regard to the new topic.

### 16. The Topics

Week 1: Are you getting enough sleep?

Week 2: It isn't always black and white

Week 3: Helping others

Week 4: How to be a successfully businessperson

Week 5: Review

Week 6: Can you live forever

Week 7: Mobile phones: hang up or keep talking

Week 8: A day in the life of the freshman

Week 9: Review

Week 10: love at first sigh

Week 11: Great place to live
Week 12: Generation
Week 13: The growth of urban forming
Week 14: Review

**17- Classroom Etiquettes and More:**

**Codes of attendance and behavior**

▪ **Attendance**

All students are required to attend all classes, all on time.

Please do not enter the class after the class has begun because you will not be allowed to get inside. If you are late for any reason bring a notice from the administration with department's stamp on it.

▪ **Preparation**

Do the homework that is assigned to you in any lecture. Bring a neat and organized copy of your work to the class with your full name on it. Be prepared to discuss the homework and take quizzes related to the same homework.

▪ **Leaves**

Please do not ask me to grant you any kind of leaves. Discuss your issues with the department and notify me about their decision regarding your request.

Once you are in the class, no one is allowed to leave the class. Those who leave the class will be marked as absentees.

If you cut classes (internal truancy) what is set to be taught in the duration that you skip your classes will be included for the exam.

▪ **Mobile Phones**

Switch off your mobile phones before the class starts. If you toy with your phone or your mobile rings or vibrates, you will be asked to leave the class and will be marked as absentees. Never look at your phone during the lecture even if it is for checking a word or knowing the time.

- **Behavior**

Students should treat each other and the instructor respectfully. Harsh language should be avoided.

Trivial arguments or squabbles are not allowed in the class.

When the instructor asks you to do something, you have to obey not evade the instruction.

**Drinks:** only water, coffee or tea!

- **Use of Kurdish Language**

Kurdish language is not allowed in the classroom unless the students feel they are unable to express themselves. Students in these situations are advised to utter their entire words in English except for the words or expressions they are not sure about or know no equivalent for.

- **Dictionary**

Students should understand that the instructor is not their dictionary. The students will help paraphrasing the difficult terms to their colleagues. They are also allowed to use their English-English dictionaries occasionally but only hard copies are permitted in the class not dictionaries on mobile phones.

- **Manners**

Please pay high attention to your manners. Education doesn't mean learning only some information. If you regard yourself as an educated person, you should have mastered the art abiding by the norms of the society and respecting personal spaces and boundaries of other people.