

<b>Date:</b>	Examination No.:	Version:2022-2023	Start:4/9/2022
<b>Module Name - Code</b>	<b>Principles of Planning</b> 4113		
<b>Module Language:</b>	English		
<b>Responsible:</b>	Dr.Mohanad Gorge Rasam		
<b>Lecture (s):</b>	Dr.Mohanad Gorge Rasam & MSc. Shna Asaad Muhammed		
<b>College:</b>	College of Engineering – Salahaddin University-Erbil		
<b>Duration:</b>	15 week – 1 Fall semester		
<b>Course outcomes:</b>	<p>The primary outcomes of this course is to introduce students to prevailing ideas in the field of (Planning) and to the anticipated challenges that will likely affect the evolution of cities. By the end of the course students will expect to gain the following:</p> <ol style="list-style-type: none"> <li>1. Introducing new models and theories which involve the latest literatures in city planning sciences .</li> <li>2. Direct experience in understanding, interpreting and applying theories of urban planning</li> <li>3. An understanding of urban planning &amp; urban design as a dynamic force integral to the evolution of cities.</li> <li>4. An introduction to the language and terminology of land use and urban planning</li> <li>5. A heightened awareness of the details of the built environment to foster lifelong design learning.</li> <li>6. To familiarize the students with the movement structure of a city and planning concepts, standards, methods, procedures for sustainable mobility system and applying on the practical part of the lectures.</li> <li>7. To provide students with skills and knowledge how to treat with the design of spaces, knowing the relation between urban design and architectural design.</li> </ol>		
<b>Course Content:</b>	<p><b>Week 1:</b></p> <p><b>1<sup>st</sup> Lecture: What is Urban Planning?</b></p> <ul style="list-style-type: none"> <li>➤ Theoretical knowledge</li> <li>➤ Differentiations and integrations to other fields, urban design, architecture, building design, built environment, socioeconomic disciplines, History, esthetics, cultural studies ..... etc</li> </ul> <p><b>2<sup>nd</sup> Lecture: Urban Planning, Introduction</b></p> <ul style="list-style-type: none"> <li>➤ Definition</li> </ul>		

- History
- Sustainable development and sustainability

### **Week 2:**

#### **1<sup>st</sup> Lecture: Land Use Planning and The Environmental Factors:**

- Definition
- Functions
- Geographic information system definition GIS
- Spatial decision support system SDSS
- Environmental Factors

#### **2<sup>nd</sup> Lecture: Social, Economical and Historical factors affecting the city.**

### **Week 3:**

#### **1<sup>st</sup> Lecture: Reports presentation, team working practice, (group workshop) on Historical cities (six examples) Part one**

#### **2<sup>nd</sup> Lecture: Reports presentation, team working practice, (group workshop) on Historical cities (six examples) Part two**

### **Week 4:**

#### **1<sup>st</sup> Lecture: Land Use Planning Typologies**

- Types of planning (six main typologies) Comprehensive, Systems, Democratic, Advocacy & Equity, **Strategic and Environmental planning** typologies.
- Today successful planning
- Current land use planning processes

#### **2<sup>nd</sup> Lecture: The Urban to Rural Transect Theory**

- Definition of Zones
- Transect continuum character

### **Week 5:**

#### **1<sup>st</sup> Lecture: Smart Growth Theory**

- Principles of smart growth theory
- Compact Neighborhoods
- Transect- oriented development

## **2<sup>nd</sup> Lecture: Zoning and Regulation of Land Use**

- Definition and purpose
- Scope
- Types in general ( Five types)
- Standard Euclidean, Performance, Incentive and based form code zoning methods.

### **Week 6:**

#### **1<sup>st</sup> Lecture: Form Based Code Zoning (FBC)**

- Scope
- History
- Emergence of modern FBC
- Recent developments
- Components of FBC
- Building form standards
- Implementation

#### **2<sup>nd</sup> Lecture: City Models (part one)**

- Concentric zone model
- Sector Model

### **Week 7:**

#### **1<sup>st</sup> Lecture: City Models (Part two)**

- Multiple Nuclei Model
- Liner city model
- Irregular pattern model

#### **2<sup>nd</sup> Lecture: City Models (Part three)**

- Grid Iron model
- Core frame model
- Urban Realm model
- Garden City model

### **Week 8:**

#### **1<sup>st</sup> Lecture: Report and review**

**2<sup>nd</sup> Lecture: Reports presentation, team working practice, (group workshop on applications of city models) six examples; Part one**

**Week 9:**

**1<sup>st</sup> Lecture: Reports presentation, team working practice, (group workshop on applications of city models) six examples; Part two**

**2<sup>nd</sup> Lecture: Intelligent Urbanism Principles**

**Week 10:**

**1<sup>st</sup> Lecture: Types of Roads (Vehicular City Systems)**

**2<sup>nd</sup> Lecture: Pedestrians and Neighborhood Patterns**

- Privacy in urban pattern
- Synthetic characters of urban space( theories and practice)

**Week11:**

**1<sup>st</sup> Lecture: Safety in Urban Planning**

**2<sup>nd</sup> Lecture: Residential Land Use (Neighborhood Types)**

- Residential Standards
- Social and technical infrastructure
- Housing types and criteria

**Week 12:**

**1<sup>st</sup> Lecture: Housing Subdivision**

- Design Considerations of Subdivision (Part one)

**2<sup>nd</sup> Lecture: Housing Subdivision**

- Design Considerations of Subdivision(Part two)

**Week 13:**

**1<sup>st</sup> Lecture: Exam**

**2<sup>nd</sup> Lecture: Reports presentation, team working practice,  
(Workshop on residential setting design) six groups**

**Week 14:**

**1<sup>st</sup> Lecture: Reports presentation, team working practice, (Workshop on residential setting design) six groups**

	<p><b>2<sup>nd</sup> Lecture: Reports presentation, team working practice, (Workshop on residential setting design) six groups</b></p> <p><b>Week 15:</b></p> <p><b>1<sup>st</sup> Lecture: Final Reports presentation Evaluation, team working practice, (Workshop on residential setting design) six groups</b></p> <p><b>2<sup>nd</sup> Lecture: Feedback and Final Report</b></p> <p>Sample questions and how to answer</p> <ul style="list-style-type: none"> <li>➤ Discussion in General issues related to the subject</li> <li>➤ Objections review</li> </ul>
<b>Literature:</b>	<p>-Donald Watson <b>"Time-Saver Standards for Urban Design"</b>, 2003.</p> <p>- Cluskey, Jim. <b>" Road Form and Townscape"</b> Architecture Press, London, 1979.</p> <p>- Lynch, Kevin <b>" A Theory of Good City Form"</b>, Cambridge, Massachusetts, The MIT Press, London 1981.</p> <p>- Morris, A.E.J., <b>"History of Urban Form, Before the Industrial Revolutions"</b>, 3rd ed, Essex: Longman Group UK Ltd, 1994.</p> <p>- Rapoport, Amos. , <b>"Human Aspects of Urban Form – Towards a Man Environment approach to urban form and design"</b>, Pergamon Press, U.K, 1977.</p> <p>- Rossi, Aldo, <b>"The Architecture of the City"</b>, First, Cambridge: The MIT Press, 1982.</p> <p>- Spreiregen, P.D. <b>"Urban Design: The Architecture of Towns and Cities"</b>, Mc- Graw Hill, N.Y, 1965.</p>
<b>Type of Teaching:</b>	<p>2 hrs in lectures 2 hrs Studio working.</p>
<b>Pre-requisites:</b>	None
<b>Preparation Modules:</b>	
<b>Frequency:</b>	Fall Semester
<b>Requirements for credit points:</b>	<p>For the award of credit points, it is necessary to pass the module exam. It contains: For the award of credit points it is necessary to pass the module exam.</p> <p>The module exam (practical and theoretical) contains:</p> <p>[Written ( ) min for theoretical]</p> <p>[Written ( ) min for practical]</p> <p>Two examination during the academic semester, Assignments and Final examination.</p> <p><b>Student's attendance is required in all classes.</b></p>
<b>Credit point:</b>	4

<p><b>Grade Distribution:</b></p>	<p>The following grade system is used for the evaluation of the module exam:  The module exam is based on the summation of two categories of evaluations:  <b>First: (40%)</b> of the mark is based on the academic semester effort which includes</p> <ul style="list-style-type: none"> <li>- one examination during the academic semester = 10%.</li> <li>- Assignments &amp; Report = (5%).</li> <li>- Practical study (Design a Neighborhood) = (15%)</li> </ul> <p><b>Second: (60%)</b> of the mark is based on final examination that is comprehensive for the whole of the theoretical study materials reviewed during the academic semester.</p>
<p><b>Work load:</b></p>	<p>The workload is ( ) hrs. It is the result of ( ) hrs. attendance and ( ) hrs. self-studies (Assignments, preparation for exam and applications).</p>