

Department of **Religious Education**

College of Islamic Sciences

Salahaddin University – Erbil

Course Book – Year 2

Lecturer’s name: **Sidad Jamal A.karim**

Academic Year: **2020-2021**

**Course Book**

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| **1.Course name** | **English Language (Face to face elementary)** |
| **2.Lecturer in Charge** | **Sidad Jamal A.karim** |
| **3-Department/College** | **Religious Education** |
| **4- Teachers academic profile** | **In 2010, she got her B.A in English Language and Literature as the first of her department. Employed after graduation at Salahaddin University College of Languages, she worked as an assistant teacher, a translator and an interpreter using Kurdish- English and Turkish languages. As a part-time job she taught English in private schools and English language summer courses. In 2016, She got her M.A in English language and Linguistics(Specific Specialization: Cognitive Grammar) Salahaddin Universtity/Collge of Languages.** |
| **5. Contact** | **Sudad.abdulkarim@su.edu.krd** |
| **6. Time (in hours) per week** | **3 (integrated skills)** |
| **7.Office hours** | |  | | --- | | **Sunday-Tuesday-Thursday** | |
| **8-Course Overview**  This course enables the students of the ***Religious Education Department*** to learn quickly and effectively which is based on the communicative approach with innovative new features. Vocabulary and grammar has a good position in the course and there is a good focus on listening and speaking in social situations. It is designed to help students to develop their ability to communicate; comprehend new concepts. It presents a language summary of each section at the end of the book and there is a quick review at the beginning of each section. The students are taught how to build useful and meaningful sentences to help them to speak the English in their day –to-day life. | |
| **9. Course Objectives:**  1- To help and motivate students to speak English.  2-To make the students memorize and use as much vocabulary and phrases as possible.  3- To develop their understanding of Grammar.  4- To encourage students’ to participate in class activities.  5- To help them to see the way to learn English language through latest techniques. | |
| **10. Student’s Obligation**  Students must participate in the lectures in order to pass the exams. Daily participation and assignments are very important and will be evaluated during the year. The use of mobile phone is prohibited in the class | |
| **11. Forms of Teaching**  Communicative approach(integrated skills).  Several forms of teaching are used in the class. They will learn English through visual means like movies, films, video seminars and as well as audio tracks. Power point presentations, the CD, the DVD , pair or group work and the white board will be used in order to have a better and effective understanding. | |
| **12. Assessment scheme**    Marking system: 40 marks till the final exam  1-First Month: 15 marks 5 Marks: Assignments and Daily Participation total:20  2-Second Month: 15 marks 5 Marks: Assignments and Daily Participation total:20  3- Quizzez will also be done up to 15 Marks, then the lowest of the mark will be cancelled by the lecturer.  Final exam: 60 marks  Total Average: 40+ 60= 100% marks | |
| **13.Reading List and References:**  **1-Face to face by Chris Redstone & Gillie Cunningham**  2-English Grammar in Use by Raymond Murphy.  3-The good grammar book by Michael Swan and Catherine Walter.  4-Around Town (Situational Conversational Practice) by Michael Ockendon/Timothy Jones.  5- Introductory Steps to Understanding, L. A. Hill  6-Internet : application programs, bbc learning english  <https://learnenglish.britishcouncil.org/english-grammar>. | |
| **14. Learning outcomes**   1. Students will be able to speak and present their thoughts in English. 2. Comprehend new vocabularies. 3. Students will be able to teach themselves even after they finish this course by using face2face pre-intermediate level. 4. Students will be familiarized with the four skills of language (listening, speaking, reading and writing), 5. Identify the various tenses in English | |
| **15.The topics:** | |
| **Time** | **Topics** |
| **Week 1** | -Welcoming the students, presenting the organization and aim of the book. Explaining teachers’ policy, students’ responsibility  -Introducing the flow of the chapters in the book. |
| **Week 2** | Welcome – How are you? |
| **Week 3** | Coffee Break – Personal Details |
| **Week 4** | Lost property and extra practice |
| **Week 5** | What’s important – The Browns |
| **Week 6** | Time and Money - Where is the baby? |
| **Week 7** | My day – Free time |
| **Week 8** | Special Days – Early bird |
| **Week 9** | Exam |
| **Week 10** | Away from home – First Date |
| **Week 11** | Eating Out – Breakfast time |
| **Week 12** | Three generations – Famous Films |

**The questions will be :**

1. Multiple Choices
2. True or False.
3. Fill in the blanks by the given words.
4. Answering the questions according to the given reading passage.

5Complete the paragraph using the correct tense of the verbs given.

6-Counting, and matching questions.

7-writing the missing letters