



**Department of Computer Science and Information
Technology**

College of Science

Salahaddin University

Subject: Python

Course Book (CS 3rd Year)

Lecturer's name :Suzanne Zakaria Hussein

Academic Year: 2021/2022

Course Book

1. Course name	GUI Programming
2. Lecturer in charge	Suzanne Zakaria Hussein
3. Department/ College	Computer Science and Information Technology / Science
4. Contact	e-mail: suzanne.hussein@su.edu.krd Tel: (0750 4182832)
5. Time (in hours) per week	Theory: 2 Practical: 2
6. Office hours	Monday:8:30-10:30 Thursday:8:30-2:00 or any other times by appointment
7. Course code	SCT310
8. Teacher's academic profile	2006-2010: BSc in Computer science- University of Duhok 2015-2017: MSc in Computer engineering- Istanbul University
9. Keywords	Python Language, Programming, GUI, tkinter

10. Course overview:

This course is consist of two parts, First part is arranged to take them from the ground up in python in an easy and fun way. It is easy to learn and it is very powerful tool for implementing their own ideas with python, Python is suited well for both beginning programmers as well as professional software developers. It is the third most popular language used at Google. Most importantly, Python is extremely fun to use.

The first part start off by getting python up and running on the computer, regardless of operating system. Whether are using Windows, Mac or Linux. Then an introduction on python language, Object and Data structure basics, Comparison operators, Python statements, Methods and functions, OOP.

And The second part is design GUI using Tkinter, Tkinter is one of the powerful GUI module of python .Tkinter is easy to use, easy to implement, easy to develop. Learn Tkinter from beginner's level to advance level. This part is for those who want to make their own GUI application from python. After completing this course you will be able to use many GUI elements like button, label, radiobutton, checkboxbutton, menu, canvas, message, entry, frame, listbox and many more.

Beside to the theoretical part, the students in the practical part will learn how to apply everything they learned in addition to small projects using Python.

11. Course Objective

This course introduces computer programming using the Python programming language. Emphasis is placed on common algorithms and programming principles utilizing the standard library distributed with Python. Upon completion, students should be able to design, code, test, and debug Python language programs. More importantly, they will learn to have a lifelong love of programming.

12. Student's obligation

- Attendance.
- Assignment
- Homework

- Grades

13. Forms of Teaching

- Powerpoint slides
- Datashow
- White board

14. Assessment scheme for each subject

The final grade will be based upon the following criteria:

Final : 50

Theoretical:15

Practical:30

Project or Quizzes:2.5

Group activities in lab:2.5

15. Student learning outcome:

Upon completion of this course, participants will have gained knowledge of Python Language and the ability to:

- Learn how to use Python professionally, learning both Python 2 and Python 3.
- Learn how to use Object Oriented Programming with classes!
- Understand how to use both the Jupyter Notebook and create .py files
- Learn advanced Python features, like the collections module.
- Understand complex topics, like decorators.
- Create games with Python, like Tic Tac Toe.
- Build a complete understanding of Python from the ground up.
- Get an enough understanding on GUI in Python programming language from where you can take yourself to a higher level of expertise.

16. Course Reading List and References:

- Learning Python: Lutz, Ascher (O'Reilly '98)
- Python Essential Reference: Beazley (New Riders '99)
- Programming Python, 2nd Ed.: Lutz (O'Reilly '01)
- Core Python Programming: Chun (Prentice-Hall '00)
- The Quick Python Book: Harms, McDonald (Manning '99)
- The Standard Python Library: Lundh (O'Reilly '01)
- Python and Tkinter Programming: Grayson (Manning '00)
- Python Programming on Win32: Hammond, Robinson (O'Reilly '00)
- Learn to Program Using Python: Gauld (Addison-W. '00)

17-	<u>Course Outline of Topics\Expected Time Frame (30 weeks)</u>	
Weeks	Basic Tutorial Subject to be covered (Theoretical)	Lab (Practical)
Week 1	Introduction on python language	Anaconda setup
Week 2-4	Data Type (Numbers, strings, lists, Dictionaries, tuples, sets, booleans)	int,, float, str ,list, tuple, dict, set, bool
Week 5	Python Operation, python statement (conditionals)	==, !=, >, <, >=, <=, and ,or and (If, elif, else)
Week 6	Python statement (loops) and python comprehensions	for loop and while loop range(), break, continue and pass
Week 7	Methods and functions (methods, functions, lambda expressions, Passing Arguments to a Function , Recursive Functions)	def Statements, lambda statement, *args and **kwargs
Week 8-9	Tic Tak Toe Game	Apply practically
Week 10-11	Nested statement, scope, files and Modules	Local and non local keywords, open , insert, read, seek, readline, close, pwd,

		modes, datetime module
Week 13	Object Oriented Programming(objects, class, methods, inheritance, an special methods)	objects,class, methods, inheritance,an special methods)
Week 14	First Exam	
Week 17	Introduction to Tkinter(What is GUI concepts, What is Tkinter, widgets, Standard Attribute)	Import, mainloop, geometry, title, resizable, maxsize, minsize, iconbitmap,
Week 18	Label Widget and Entry widget	Label Widget and Entry widget
Week 19	Button widge, Checkbutton widget, Radiobutton widget	Button widge, Checkbutton widget, Radiobutton widget
Week 20	Tkinter geometry manager, Frame widget, Lisbox	Tkinter geometry manager, Frame widget, Lisbox
Week 21	Create Standard Calculator, Adding Validation to an Entry widget	Create Standard Calculator, Adding Validation to an Entry widget
Week 22-23	Message widget, Toplevel method, Menu, Type of Menu	Message widget, Toplevel method, Menu, Type of Menu
Week 24-26	Menubutton, Option Menu, LabelFrame, Scale widget	Menubutton, Option Menu, LabelFrame, Scale widget
Week 27-28	Scrollbar widget, spinbox widget, canvas widget, Methods of canvas	Scrollbar widget, spinbox widget, canvas widget, Methods of canvas
Week 29	Text widget, Indexing text, Tags	Text widget, Indexing text, Tags
Week 30	Second midterm exam	Second exam

--

20. Extra notes:

21. Peer review

22-Examinations:



Student Name:

Q1: Fill the blanks

- 1- Write arithmetic operation to find square root of number 100 -----
- 2- Python is portable which mean -----
- 3- Define an empty function -----
- 4- Dictionaries are ----- for storing object.
- 5- chr() used to -----.
- 6- If i=[1,3,1,4], then set(i) =-----.

(3 marks)

Q2: Write the outputs of the following, if there is any errors please mention the errors

(4.5 marks)

<p>a-</p> <pre>def pr(*arg): for i in arg: print(i) l=[1, 'A', {'k1':3}] pr(l)</pre>	<p>b-</p> <pre>print("Alev") print(x)</pre>
<p>c-</p> <pre>class s: Id=9 name="none" def p(): print("Name: "+name+"ID: "+self.Id) O=s() O.p()</pre>	<p>d-</p> <pre>def one(): z=9 def two(): global z z=10 print("Two: ",z) two() print("One: ",z) two()</pre>
<p>e-</p> <pre>%%writefile z.txt Hello world Computer Writing z.txt z.read() seek(0) z.readline()</pre>	<p>f-</p> <pre>T=(1,2,3) for i in T: if i%2==0: T[T.index(i)]=i+1 print(T)</pre>

Q3:

A-Write a python class for employee info which have three main info (ID, Name and Department), ID employee generated automatically depending on date and time when you create an object for any employee. Also, the class contain a method to print all info as following:

```
Input d=employee("Ali","Accounting")
      d.p_info()
```

```
Output ID: 20181210224532
       Name: Ali
       Department: Accounting
```

(3 marks)

B- Write a function to generate a tuple from two other tuples elements without duplicate as following

```
t1=(1,7,10,3,7,4,2)
t2=(3,5,2,8,0,8)
no_dup(t1,t2)
```

```
(0, 1, 2, 3, 4, 5, 7, 8, 10)
```

(2.5 marks)

Instructor
Suzanne Zakaria Hussein