

# **Strategies for Better Teaching and More Student Engagement**



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# 1. Teachers should start the lesson by asking a question related to the previous lesson (**warm-up activity**)

Examples:

If the previous lesson was about **animals**, you can ask students a question such as:

- Guess its name! it is a very big animal with big ears. Or
- What type of animal has no legs but can move very fast?

## 2. Teachers should start the new topic with eliciting techniques. (lead-in activities)

Such activities usually help students get a clear idea of what they are going to learn

### A. Hidden ideas → to be revealed

Pictures

Key words

Text

Sunny day

Bus

Kebab

Having fun

nature

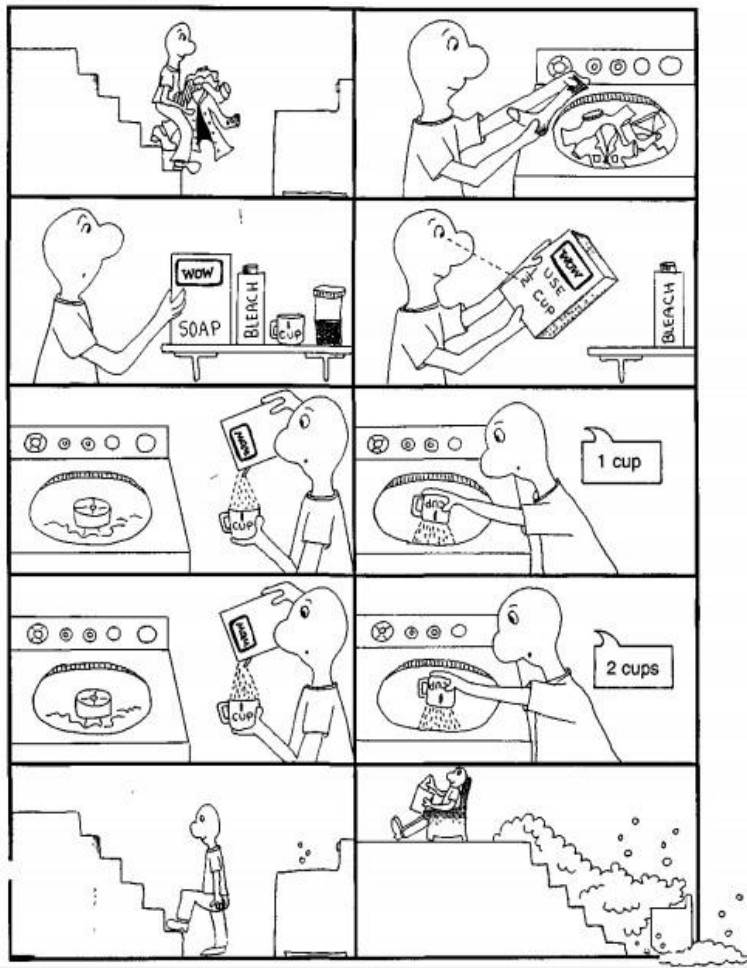
An apple a day  
keeps the  
doctor away.



## B. Broken visuals → to be constructed

Pictures

A. Talk about the pictures.



Words

Text

### Re-order the sentences:

- |   |   |
|---|---|
| 1 | We played games and had a delicious lunch.          |
| 2 | We found a beautiful spot by the river.             |
| 3 | We packed our bags with food and fruits.            |
| 4 | The sun was shining as we set off on our adventure. |

# C. Mystery → solution

blurred picture



Secret passing

Puzzle

Bag/ box

S	Z	K	S	C	V	S	Q	B	H
A	O	Z	W	Y	N	D	A	B	E
P	A	R	A	K	E	E	T	C	R
A	P	V	I	O	A	P	R	R	O
R	E	D	P	I	G	E	O	N	N
R	N	Y	P	W	L	A	B	H	Z
O	G	O	O	S	E	C	I	F	R
T	U	R	K	E	Y	O	N	Q	N
M	I	Y	F	A	L	C	O	N	O
T	N	C	H	I	C	K	E	N	S



3. Then, teachers should start the new topic (T) from the **presentation** stage.

4. They should also let students have sufficient **practice** after the presentation stage (T-Ss)

5. Teachers should finalize the topic with **production** stage (Ss)

6. Another strategy is to involve students in competitive tasks to better engage them.

7. Teachers should also give students **homework**

**THANK YOU**