

# **Effective Teaching Practices: A Seminar for Student Teachers**



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# An Overview of Key Focus Areas:

1. planning before teaching
2. reinforcement
3. participation
4. students' names
5. movement in the classroom
6. Instructions and presentation
7. professionalism in attire
8. Politeness
9. Handwriting
10. Whiteboard
11. Facial expressions and posture
12. tone of voice
13. soundtracks
14. homework

# 1. Preparing monthly plan & lesson plan:

Month (11) Nov. 202 **Monthly Lesson Plan**  
 Subject: \_\_\_\_\_ Class: \_\_\_\_\_ No. lesson of the Week: \_\_\_\_\_

Week	Unit	Lesson	Subject - Details	Not.
(1) Week				
(2) Week				
(3) Week				
(4) Week				

Class \_\_\_\_\_ Time 40  
 Unit \_\_\_\_\_ Teacher \_\_\_\_\_  
 Lesson \_\_\_\_\_ Date 202 / /

**Aims**  
 .....  
 .....  
 .....  
**New Language**  
 .....  
 .....  
**Revised Language**  
 .....  
 .....  
**Materials**  
 .....  
 .....

Stage	Instruction in the SB - AB	Time	Note
Starter	..... ..... .....	M	
Presentation and Practice	..... ..... .....	M	
Practice and Production	..... ..... .....	M	
More Practice and Production	..... ..... .....	M	

2. positive or no reinforcement technique:  
Your awareness is needed here:

**Scenarios:**

Just positive

Using it unfairly

Using negative

Using both correctly

3. Encouraging active and fair participation

4. Stating students' names

5. Purposeful and proper movement in the classroom

6. Effective English instructions and presentation

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**or**  
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7. Maintaining professionalism in formal attire (clothing)

8. Politeness in communication:

Showing respect (not saying: yallah yallah, dey dey,...)  
no shouting/ screaming, .....

9. Handwriting practices (as product and process):

Nice and legible handwriting

Not covering what you are writing

# 10. Writing on the Whiteboard

Lesson 1

Sunrise 3

February 10, 2024  
Saturday

Using colored markers  
purposefully:  
When teaching 'verb to **be**':

You **are** happy.

She **is** happy.

I **am** happy.

We **are** happy.

Do not use your hand for  
erasing, but an eraser.

11. showing a happy face and proper posture

12. Managing tone of voice effectively

13. Playing soundtracks:

First, at home.

Then, in the classroom

14. Giving homework:

Giving clear instructions first, holding the book,  
writing p. number on the whiteboard,

Doing the first item in the class with/for them.



**Thank you very  
much.**

**Do you have any  
questions?**