



Department of English

College of Basic Education

Salahaddin University-Erbil

Subject: [*Research Methodology*]

Course-guide: [*Third Stage*] _ *Morning Study*

Teacher's Name: [*Dr. Tahsin H. Rassul*]

Academic Year: [*2022-2023*] *Second Semester*

Course Guide

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| 1. Course name | Research Methodology |
| 2. Lecturer in charge | Tahsin H. Rassul |
| 3. Department/ College | English Language |
| 4. Contact | e-mail: tahsin.rassul@su.edu.krd Tel: (optional): |
| 5. Time (in hours) per week | Theory: 3 |
| 6. Office hours | |
| 7. Course code | / |
| 8. Teacher's academic profile | <p>Degrees: Bachelor Degree in English Language and Literature 2005 at Salahaddin University-Hawler</p> <p>MA in English Language and Applied Linguistics- 2011, College of Basic Education/ University of Sulaimani.</p> <p>PhD in English Language and Applied Linguistics- 2021, College of Languages/ University of Salahadin-Erbil.</p> <p>Teaching: Modules I have taught:</p> <ol style="list-style-type: none"> 1. Psycholinguistics 2. Grammar in Context 3. Pronunciation 4. Textbook Analysis 5. Communication 6. English Grammar 7. Applied Linguistics 8. Translation 9. Academic Debate 10. Syntax 11. Reading & Writing Skills (Communication) 12. Speaking and Listening Skills (Communication) 13. General English for Non-English Departments. 14. Introduction to Literature |
| 9. Course overview | <p>The course is designed for third grade students of English language department. The students took compulsory courses in writing composition and essay but they have no information as how to construct and write a report or a research. This course is intended to familiarize them with the basics of conducting a research in an academic manner.</p> |
| 10. Course objective | <p>This course aims at:</p> <ol style="list-style-type: none"> 1. Introducing the term research, its kinds and its importance 2. Familiarize students with the basic outlines of academic research 3. Provide clues to the students with regards to authentic traditional and online sources, 4. Enrich students' knowledge about different ways of taking information from various sources, 5. Identify different ways of citing a source along with listing it in the bibliography, and 6. Prepare students' to conduct research projects in light of ethics of writing a research. |

11. Student's obligation

Attendance is obligatory. If a student skips a class, they have to inform the instructor in advance (at least two hours ahead of the class and NOT in the classroom). Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.45 or else they will be deprived from the lecture. Students' attendance and their etiquettes will be considered in scoring their overall performance in the course. The classes last for either 45 or 90 minutes. Students should avoid hammering on the instructor to leave unless she chooses to dismiss the class earlier than the due time.

Preparation for class: Students should prepare themselves for an active participation in each lecture according to the schedule that comes with this guide. They are expected to check the meaning of the required vocabulary for each session. They are also expected to bring with them neat and orderly copies of their homework (with their full names on them) to the class. They should also bring any other item that the instructor requires during the course. Constantly they need to take notes inside the class, as everything is not written on the whiteboard.

12. Forms of teaching

Handouts containing the material for the lesson and the activities will be given to students at least one week ahead of the due lecture so that they prepare themselves for participation in class activities.

The instructor may occasionally only lecture or in other cases may just guide the students to discover the knowledge themselves through various techniques. Tasks to be done inside class or at home may be given to students and count as part of daily participation.

13. Assessment scheme

Grading Scheme:

| Tool | Marks |
|-------------------------|-------|
| Participation | 5 |
| Quiz(es)/ Assignment(s) | 5 |
| Midterm exam | 15 |
| Project | 15 |
| Final exam | 60 |

Throughout the course students have to do some assignments about writing research in groups of five to six people. These include choosing **a title for a reflective research** project, **planning the outline** for that research, writing the **introduction** for it, etc. They have to **present and discuss** their **assignments** regularly. By the end of the course, they have to submit all the assignments in one package. Group members will not be evaluated individually

and **the group's grade will be the same for all members**, depending on the overall performance of the group in the completeness of their final package, **but not in presentations**.

14. Students' learning outcome

By the end of this course students should be able to:

- 1- Differentiate among various types of research and their aims,
- 2- Tell apart the primary and secondary sources,
- 3- Formulate precise research titles depending on their problems and objectives,
- 4- Reflect on general steps in writing an outline for any research,
- 5- Put into practice the different methods of citation
- 6- *Paraphrase, summarize or quote directly* from different sources, avoiding plagiarism in all its manifestations,

15. Course Reading List and References

The material for the course will be mainly provided in the form of handouts. However, students can consult any authentic resources which deal with the subject of methods of research.

16. The Topics

Week 1: Introduction, Research definition, its characteristics and typology, methods of investigation (qualitative vs. quantitative)

Week 2 : Methods of data collection, advantages and disadvantages of each

Week 3: Research outline (Pure+ Reflective) and (Applied)

Week 4: Research title, question, and aim/ Narrowing a title

Week 5: Citation (text notes, foot note, end note/ paraphrase, quotation, summary) / Bibliography/ plagiarism

Week 6: Primary, secondary and online sources

Week 7: Stylistics, general regulations

Week 8: Presentations

Week 9: Presentations

17- Classroom Etiquettes and More:

Codes of attendance and behavior

▪ Attendance

All students are required to attend all classes, in time.

Ministry of Higher Education and Scientific research

Please do not enter the class after the class has begun because you will not be allowed to get inside. If you are late for any reason bring a notice from the administration with department's stamp on it.

- **Preparation**

Do the homework/task that is assigned to you in any lecture. Bring a neat and organized copy of your work to the class with your full name on it. Be prepared to discuss the homework and take quizzes related to the same homework.

- **Leaves**

Please do not ask me to grant you any kind of leaves. Discuss your issues with the department and notify me about their decision regarding your request.

Once you are in the class, no one is allowed to leave the class. Those who leave the class will be marked as absentees.

If you cut classes (internal truancy) what is set to be taught in the duration that you skip your classes will be included for the exam.

- **Mobile Phones**

Switch off your mobile phones before the class starts. If you toy with your phone or your mobile rings or vibrates, you will be asked to leave the class and will be marked as absentees. Never look at your phone during the lecture even if it is for checking a word or knowing the time.

- **Behavior**

Students should treat each other and the instructor respectfully. Harsh language should be avoided.

Trivial arguments or squabbles are not allowed in the class.

When the instructor asks you to do something, you have to obey not evade the instruction.

Strictly obey the following rules in the class:

No Chewing!

No Eating!

No Beads!

No Smoking!

No Cell phones!

Drinks: only water, coffee or tea!

- **Rescheduling:**

