**Q.1)** Types of syntactic dependency relations are tackled differently by Vanvalin and

Brown and Miller. Elaborate, then explain how differently they view the dependency

relation involved in a *genitive construction*. 10m.

**Q.2)** Identify the syntactic and semantic valence of verbs; then explain how they need not

be the same in every instance. 10m.

**Q.3)** In a construction like *Mary’s bike*, the possessed, not the possessor, is the

Head. Justify by giving pieces of syntactic evidence. 10m.

**Q.4)** What implications can be derived from the following generalized hierarchies.

Explain with reference to the content of each. 10m.

a. Actor hierarchy

Agent > Instrument > Experiencer > Recipient

b. Undergoer hierarchy

Patient > Theme > Stimulus > Experiencer > Recipient > Goal >

Source > Location

**Q.5)** The dichotomies: Terms / Non-terms, Arguments / Adjuncts exhibit similarities.

However, they are not in one-to-one relation with each other. Explain with

illustrative examples. 10m.

**Q.6)** Since late nineteenth century, grammatical theories have undergone tremendous

changes in their evolution. Different schools developed different models. Give a brief

chronological account of the models so far postulated. 10m.