**Q.1)** Types of syntactic dependency relations are tackled differently by Vanvalin and

 Brown and Miller. Elaborate, then explain how differently they view the dependency

 relation involved in a *genitive construction*. 10m.

**Q.2)** Identify the syntactic and semantic valence of verbs; then explain how they need not

 be the same in every instance. 10m.

**Q.3)** In a construction like *Mary’s bike*, the possessed, not the possessor, is the

 Head. Justify by giving pieces of syntactic evidence. 10m.

**Q.4)** What implications can be derived from the following generalized hierarchies.

 Explain with reference to the content of each. 10m.

 a. Actor hierarchy

 Agent > Instrument > Experiencer > Recipient

 b. Undergoer hierarchy

 Patient > Theme > Stimulus > Experiencer > Recipient > Goal >

 Source > Location

**Q.5)** The dichotomies: Terms / Non-terms, Arguments / Adjuncts exhibit similarities.

 However, they are not in one-to-one relation with each other. Explain with

 illustrative examples. 10m.

**Q.6)** Since late nineteenth century, grammatical theories have undergone tremendous

 changes in their evolution. Different schools developed different models. Give a brief

 chronological account of the models so far postulated. 10m.