****

**Department of Plant Protection**

**College of Agriculture**

**University of Salahaddin**

**Subject:General English for University Students**

**Stage: First**

**Lecturer's name: Mr. Yassen Muhammad Awla**

**Academic Year: 2017/2018**

**Course Book**

|  |  |  |
| --- | --- | --- |
| **1. Course name** | **General Ennglish for University students** | |
| **2. Lecturer in charge** | **Mr. Yassen Muhammad Awla** | |
| **3. Department/ College** | **Plant Protection/Agriculture** | |
| **4. Contact** | **e-mail:yassen.awla@su.edu.krd**  **Tel: (+9647504882578)** | |
| **5. Time (in hours) per week** | **4hours** | |
| **6. Office hours** |  | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **B.A in English Language and Literature 2008-2009**  **M.A in applied Linguistics 2013** | |
| **9. Keywords** | **General English/** | |
| **10. Course overview:**  **This book entitled general English for University Students is specifically designed for the first year students at the universities in Kurdistan Region. As the title suggests it is general but the content does not actually reflect the title because the content focuses on the language skills and knowledge used in academic situations. The general English is that kind of curriculum that attempts to enhance learner’s language proficiency used in every day context and places. So, the content focuses mainly on the informal language in everyday situations. As far as Academic English is concerned, it aims to teach the skills and knowledge required at the academic places such as the Universities and colleges. So, the language and the content is characterised by impersonal and factual. Some common skills required for EAP are formal presentations, tutorials, reading research and written assignments in English.** | | |
| **11. Course objectives:**  ***In GEFUS students learn to understand the main types of academic spoken language, lectures and tutorials, and the main types of written language, journal articles and encyclopedia entries. They also learn to produce the main kinds of student academic language, oral presentation, contributions to a tutorial and written assignment.*** | | |
| **12. Student's obligation**  **A. Attendance:**  Attendance is mandatory. You should attend all the classes on time otherwise; you may miss important discussions that may arise during the class. Such material may be asked on exams. Additionally, If the student doesn’t attend the class for more than 3 lectures, the student will be fired, considered as fail and must repeat the course for the next academic year.  **B. Exams:**  Students missing their exam with no valid reasons or deceiving during the exam, the grade for the exam will be zero and eventually may be fired.  **C. Make-up exams or other work:**  Arrangements for a makeup exam (required because of a valid reason) must be made at least 3 days prior to the exam. If the student misses an exam due to a medical or family emergency (accompanied by a note from a medical professional), a makeup exam will be scheduled as soon as the student returns to the class.  **D. Class demeanor expected by instructor:**  Be kind, considerate and respectful of others; clean up after yourself in the class. Mobile phones should be turned off and no texting. The cooperation of the students to each other during the class lectures and field visits are highly appreciated | | |
| **13. Forms of teaching**   * **The teacher is going to explain the tasks most of the times. However, the great responsibility is shared by the students. They need to work in groups and pairs to do the tasks and the activities by themselves with teacher’s help. Students are required to do the homeworks and assignments. The whiteboard and the projector are mainly used for explanation** | | |
| **14. Assessment scheme**  **There are marks out of 40% according to some activities the students will be informed later on during the studying course. The final exam is consisted of 2 parts oral exam (20%) which tests the students on their reading and comprehension abilities, and finally the written exam out of (40%) their sum(oral + written) with the average out of 40%makes the result of the marks out of 100%.** | | |
| **15. Student learning outcome:**  By the end of the course students will be able **learn and develop and improve the till now learned English language knowledge, and later on to communicate in the language.** | | |
| **17. Practical Topics:** | | |
| **Weeks** | | **Lecture name** |
| **1** | | 1. ***Theme 1: Education***   **Listening: Fresher’s week**   * 1. **Vocabulary for listening**   2. **Real-time listening**   3. **Learning new listening skills**   4. **Grammar for listening**   5. **Applying new listening skills** |
| **2** | | **Speaking: Systems of education**  **1.6 Vocabulary for speaking**  **1.7 Real-time speaking**  **Everyday English**  **1.8 Learning new speaking skills**  **1.9 Grammar for speaking**  **1.10 Applying new speaking skills** |
| **3** | | **-Reading: Living and working at university**  **1.11 Vocabulary for reading**  **1.12 Real-time reading**  **1.13 Learning new reading skills**  **1.4 Grammar for reading**  **1.5 Applying new reading skills**  **Knowledge quiz** |
| **4** | | **-Writing: A personal Statement**  **1.16 Vocabulary for writing**  **1.17 Real-time writing**  **1.18 Learning new writing skills**  **1.19 Grammar for writing**  **1.20 Applying new writing skills**  **Portfolio** |
| **5** | | ***2-Theme 2: Psychology and sociology***  **Listening**  **2.2 Real-time listening**  **2.3 Learning new listening skills**  **2.5 Applying new listening skills** |
| **6** | | **-Speaking**  **2.7 Real-time speaking**  **2.8 Learning new speaking skills**  **2.10 Applying new speaking skills** |
| **7** | | **-Reading: personality and behaviour**  **2.12 Real-time reading**  **2.13 Learning new reading skills**  **2.15 Applying new reading skills** |
| **8** | | **Writing: Extroverts and introverts**  **2.17 Real-time writing**  **2.18 Learning new writing skills**  **2.20 Applying new writing skills** |
| **9** | | ***3. Theme 3: Work and business***  **-Listening:**  **3.2 Real-time listening**  **3.3 Learning new listening skills**  **3.5 Applying new listening skills** |
| **10** | | **-Speaking:**  **3.7 Real-time speaking**  **3.8 Learning new speaking skills**  **3.10 Applying new speaking skills** |
| **11** | | **-Reading**  **3. 12 Real-time reading**  **3.13 Learning new reading skills**  **3.14 Applying new reading skills** |
| **12** | | **-Writing**  **3.17 Real-time writing**  **3.18 Learning new writing skills**  **3.20 Applying new writing skills** |
|  | |  |
|  | |  |
|  | |  |
|  | |  |
| **19. Examinations:**  **Vocabulary Questions**  **Complete the following sentences with the correct words in the box**   |  | | --- | | ***punctual employees tidy manger impression*** |  1. The company has 200 \_\_\_\_\_\_\_\_\_\_\_\_ in the main office. 2. At work, you need to keep your work space \_\_\_\_\_\_\_\_\_\_. 3. You must be \_\_\_\_\_\_\_\_\_\_\_ at work otherwise people will get angry with you. 4. \_\_\_\_\_\_\_\_\_\_\_\_ is the person who supervises and gives you order. 5. You must make good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at an interview.   ***Essay-type questions***  **Q2/ B. Change the following sentences to passive.**   1. The manager writes a job description. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. The manager conducts an interview   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. She interviews successful candidates   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Sam speaks three languages fluently   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. The managers accept only experienced workers   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Reading Questions  ***The Debating Society.***  Student: We are looking for new members for the Debating Society. What is the Debating Society? Well, a debate – that’s D-E-B-A-T-E – is like a conversation between two people. But in a debate, one person likes something, and the other person doesn’t like it. There are two speeches – one from each person. Then the audience, that’s the other members of the Debating Society, the audience chooses between the two people. So who is the Debating Society for? Well, two kinds of people. Firstly, people who like to speak in public, in front of a group of people. Secondly, for people who like to listen to ideas and opinions. We meet straight after school in the school hall on Thursdays for an hour – so that’s from 4.00 p.m. to 5.00 p.m. Each week, there is a debate. You can lead a debate or just sit in the audience and choose the best speaker at the end.   |  |  |  | | --- | --- | --- | | ***Questions*** | ***IT club*** | ***Debating Society*** | | ***Who is the club for?*** |  |  | | ***Where do the meetings happen?*** |  |  | | ***When do they start?*** |  |  | | ***When do they finish?*** |  |  | | ***What do people do at the club?*** |  |  | | | |
| **21. Peer review** | | |