**The Strategies of Overcoming Fear of Speaking English as a Second Language Among Students**

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**Chapter one: Introduction**

            Speaking skills are one of the most important skills that give students the ability to communicate and speak with others effectively at any time and in any situation. Everyone should express their feelings and thoughts to others. We need to speak loud; during speaking, students confront or face the fear of speaking (Anonymous, n.d.). Some students have the ability to get into a conversation in a second language with such ease and confidence. Even if they do not have a rich vocabulary size, chatting casually is not a problem for them, and on other hand, some or most students get performance anxiety when they need to make a speech in front of an audience (Rohmatillah,2014). Speaking English addressed as a common fear given the lack of opportunities to speak it with native speakers or even with people from your own country, viewing the speaking event as a potential threat to their credibility, image, and chance to reach an audience.

Many studies have looked at the strategies and characteristics to avoid anxiety among students. However, there has not been a lot of attention to decrease fear of speaking English inside the classroom.

The current study helps students to find easy ways to overcome the anxiety of speaking in public, this study presents the reasons behind the fear of speaking in public among students and all of those problems that cause their fear. It includes a detailed description of the results and discusses some strategies to overcome fear and anxiety. Thus, the following research questions will be looked into:

 1- What factors are responsible for the fear of public speaking among students of the university?

2- what is called Fear of speaking in public?

3. What are some Strategies might assist students in decreasing their fear ?