# **Academic Curriculum Vitae**



### **Personal Information:**

• Full Name: Zhilwan Muhammad Marof

Current Address: Erbil-Zanko

• Mobile number: 0750 467 1595 (Korek Mobile )

• e-mail: zhelwan@hotmail.com

• DOB: 12 Nov 1975

• Gender : male

Nationality:Kurdish – Iraqi

#### 2. EDUCATIONAL HISTORY

- 2004 to 2006- Koya University Koya-Iraq Level Achieved: M.A Degree in swimming and motor learning
- 1995 to 1999 University Of Salahaddin Erbil Iraq Level Achieved: B.A Degree in Physical Education
- 1991 to 1995- Rizgari High school Erbil-Iraq Level Achieved: Certificate of High school

#### 3. SKILLS PROFICIENCY

## **WORK EXPERIENCE**

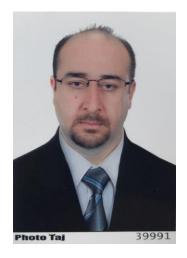
2023-2019

Teaching (Motor Disability, Physical add Health Disability

Teaching (IT Skills, Academic Debit, Diversity) in Salahadin- Hawler University, in Basic education college physical Education College.

2013-2015

Teaching (IT Skills, Academic Debit) in Salahaddin- Hawler University, in Basic



**Education College.** 

2009-2013

Teaching swimming and motor learning subjects in University of Soran, sport school.

2007-2009

Teaching (IT) in University of Salahaddin – Hawler, Arts College

2004-2007

Study (A M) Degree in Koya University

2000-2004

I was employed in University of Salahaddin – sport unit as a sport trainer.

**Scientific experience** 

2011

I'm working on two scientific researches about swimming, and supervised three research

papers which were done by undergraduate students.

2013-2015

I'm working on four scientific researches about Swimming and Motor learning in Soran and Salahaddin- Hawler University

2014-2015

Published to scientific researches in Babel University Journal and Kurdistan Academics

Journal

Championships

1995-1999

I participated in all championships on the level of Physical Education College.

2000-2004

I was participated in all of the University of Salahaddin's championships as a player, a trainer and a referee, in most of the games we were champions.

2015 – 2016					
I participated in a	a workshop on a	cademic debat	e and criticisa	able thinki	