



Department of Kurdish

College of Education/Makhmour

Salahaddin University- Erbil

Subject: Dialectology

First Stage

Asst. Lecturer: Zhiar Sarkawt Abdulsamad

Academic Year: 2023-2024

Course Book

1. Course name	Dialectology
2. Lecturer in charge	Asst. Lecturer Zhiar Sarkawt Abdulsamad
3. Department/ College	Kurdish/ College of Education - Makhmour
4. Contact	e-mail: zhiar.abdulsamad@su.edu.krd
5. Time (in hours) per week	Theory and Practical: 6
6. Office hours	4
7. Course code	None
8. Teacher's academic profile	Mentioned in CV
9. Keywords	<ul style="list-style-type: none">• Innovation• Startups

	<ul style="list-style-type: none"> • Creativity • Risk-taking • Opportunity recognition • Business model • Scalability • Resilience
<p>10. Course overview: Entrepreneurship provides a holistic understanding of the entrepreneurial process, covering idea generation, business planning, financing, marketing, and growth strategies. Through real-world case studies and interactive exercises, students will develop the skills and mindset necessary to identify opportunities, navigate challenges, and build successful ventures. Emphasizing innovation, creativity, and resilience, this course equips participants with the tools to thrive in dynamic business environments. Expert guest speakers and practical workshops offer insights into the entrepreneurial ecosystem, fostering a culture of collaboration and problem-solving. By the end of the course, students will have crafted a comprehensive business plan and honed their entrepreneurial instincts, ready to embark on their own ventures or contribute effectively to entrepreneurial endeavors</p>	
<p>11. Course objective:</p> <ul style="list-style-type: none"> - The primary objective of this course is to provide students with a deep understanding of the linguistic diversity and regional variations within the Kurdish language through the lens of dialectology. - Through theoretical discussions, empirical analysis, and practical exercises, students will develop the skills necessary to recognize, describe, and analyze the phonological, morphological, syntactic, and lexical features found in different Kurdish dialects. - By the end of the course, students will not only gain insight into the historical development and sociolinguistic dynamics of Kurdish dialects but also appreciate the significance of Kurdish dialectology in preserving cultural heritage and fostering linguistic diversity. 	
<p>12. Student's obligation</p> <ul style="list-style-type: none"> - All students are expected to attend the scheduled class meetings and to be on time. Attendance is essential because a lot of the work will be done in class through exercises, discussions and presentations. Absence without prior permission from the instructor will result in penalty. In case of emergency, students are expected to provide supporting documents from appropriate sources. 	
<p>13. Forms of teaching</p> <p>lessons include the following student-centered activities:</p> <ul style="list-style-type: none"> - In the beginning of each lecture the instructor presents a summary about the previous lecture and asks students to work together to answer any question raised. This peer-instruction method functions as a revision of the previous lecture and establishes a link with the present one. - Our class will use a variety of learning techniques. These include pair work discussions and individual assignments that use the text book and other materials provided by the teacher. In class, students will work, learn and speak together. This is not a lecture class where the students sit quietly and listen. You will be active. 	

14. Assessment scheme

Students will be assessed according as follows:

- Daily attendance and activities are worth 10% of the total grade.
- We will have two midterm exams and a final exam.
- The midterm exams will be worth 30%.
- The final exam will be worth 60% of the student's grade.

15. Student learning outcome:

The course objective that is mentioned above results in Student Learning Outcome.

16. Course Reading List and References:

▪ Instructors may choose an appropriate anthology or individual texts. While readings are at the instructor's discretion, selections must include a diversity of writers from international, gender, and minority perspectives.

17. The Topics:

Lecturer's name

WEEKS	TOPICS	Lecturer's name
WEEK 1	<p>Chapter 1: Introduction to Kurdish Dialectology</p> <ul style="list-style-type: none"> • Overview of Kurdish language and its dialects • Importance of studying Kurdish dialects • Historical and cultural context of Kurdish dialectology 	Zhiar Sarkawt Abdulsamd
WEEK 2	<p>Chapter 2: Phonological Variation in Kurdish Dialects</p> <ul style="list-style-type: none"> • Sound systems and phonetic features of Kurdish dialects • Vowel and consonant systems • Phonological processes and allophonic variations 	
WEEK 3	<p>Chapter 3: Morphological Diversity among Kurdish Dialects</p> <ul style="list-style-type: none"> • Morphological structures and word formation processes • Inflectional and derivational morphology • Case systems and verb conjugations in different 	

	dialects	
WEEK 4	<p>Chapter 4: Syntactic Variation in Kurdish Dialects</p> <ul style="list-style-type: none"> • Sentence structure and word order patterns • Syntactic phenomena such as agreement, negation, and question formation • Comparative analysis of syntactic constructions across dialects 	
WEEK 5	<p>Chapter 5: Lexical Variation and Semantic Shifts</p> <ul style="list-style-type: none"> • Vocabulary differences among Kurdish dialects • Borrowings, loanwords, and lexical innovations • Semantic changes and evolution of meanings in different dialectal contexts 	
WEEK 6	<p>Chapter 6: Sociolinguistic Perspectives on Kurdish Dialectology</p> <ul style="list-style-type: none"> • Language contact and bilingualism in Kurdish-speaking regions • Sociolinguistic factors influencing dialectal variation • Prestige dialects, standardization, and language planning efforts 	
WEEK 7	<p>Chapter 7: Dialect Geography and Regional Variation</p> <ul style="list-style-type: none"> • Geographical distribution of Kurdish dialects • Classification and typology of Kurdish dialect groups • Dialect maps and linguistic atlases 	
WEEK 8	<p>Chapter 8: Language Contact and Dialectal Change</p> <ul style="list-style-type: none"> • Contact-induced changes in Kurdish dialects • Influence of neighboring languages and cultures • Code-switching, language mixing, and convergence 	

WEEK 9	<p>Chapter 9: Historical Development of Kurdish Dialects</p> <ul style="list-style-type: none"> • Historical linguistics of Kurdish dialects • Tracing linguistic changes and language evolution • Diachronic perspectives on Kurdish dialectology 	
WEEK 10	<p>Chapter 10: Methodologies in Kurdish Dialectology Research</p> <ul style="list-style-type: none"> • Data collection methods and fieldwork techniques • Corpus linguistics and digital resources for dialect analysis • Challenges and ethical considerations in dialectological research 	
WEEK 11	<p>Chapter 11: Applications of Kurdish Dialectology</p> <ul style="list-style-type: none"> • Language revitalization and preservation efforts • Educational implications for teaching Kurdish dialects • Dialect awareness and identity politics 	
WEEK 12	<p>Chapter 12: Future Directions in Kurdish Dialectology</p> <ul style="list-style-type: none"> • Emerging trends and research opportunities • Interdisciplinary approaches to studying Kurdish dialects • Collaboration and networking in the field of Kurdish linguistics 	
WEEK 13	<p>Modern Novel/ First Stage</p>	
	<p>Modern Novel/ Second Stage</p>	
WEEK 14	<p>Difference in Poetry and Novel</p>	
WEEK 15	<p>Why was Novel and Story was not as advanced as Poetry in Kurdistan?</p>	
WEEK 16		

WEEK 17	Reading and Analyzing a piece of Novel by Bakhtiyar Ali	
WEEK 18	Reading and Analyzing a piece of Novel by Goran	
WEEK 19	Reading and Analyzing a piece of Novel by Charles Dickens	
WEEK 20	Pragmatic Terms	
WEEK 21	Literature Terms	
WEEK 22	Literature Terms 2	
WEEK 23	Course Wrap-up.	
18. Practical Topics (If there is any)		
In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture		Lecturer's name ex: (3-4 hrs)
19. Examinations:		
<p>1. Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....? With their typical answers Examples should be provided</p> <p>2. True or false type of exams:</p> <p>In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided</p> <p>3. Multiple choices: In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.</p>		
20. Extra notes:		
21. Peer review	پیداچوونہوہدی ھاوہل	

